



Stony Brook
School of Health Professions

Bachelor of Science in Health Science

Student Handbook
2023 - 2024

Stony Brook University
School of Health Professions (SHP)
Health Science Department
Stony Brook, New York 11794-8200

**Health Science and SHP Student Handbooks can be found on this
webpage:**

<https://healthprofessions.stonybrookmedicine.edu/programs/hs/about/information/seniors>

A Message from the Program Director...



Educating health care professionals has been a mission of Stony Brook University (SBU) since 1963 when the Muir Commission recommended that an academic health center be located on campus to address regional health care shortages. Decades later, our institution remains steadfast to this mission by developing the Health Science major in the School of Health Professions. The mission of the Health Science major is to provide the highest quality undergraduate education that integrates the principles of scholarship, ethics, cultural competency, communication skills, critical thinking, evidence-based practice, and civic orientation to meet the diverse regional needs of the evolving health care industry.

The Health Science major also offers affordable tuition, personal attention, multidisciplinary learning, close ties to a major teaching hospital, superior research and a superlative computer training center. You won't get lost in the crowd here. Although we are part of a large university, you will find that being part of the School of Health Professions feels more like attending a small school or, as we prefer to think of it, being part of a close-knit community.

My faculty and staff and I look forward to welcoming you into our academic community. If you have any questions, please email me at deborah.zelizer@stonybrook.edu.

Sincerely,

A handwritten signature in black ink, appearing to read 'Deborah Zelizer'.

Deborah Zelizer, PhD, LCSW
Chair, Health Science
Program Director of the Health Science Major
Health Science Program 631.444.6158
deborah.zelizer@stonybrook.edu



Mission: Health Science major

The mission of the Health Science major is to provide the highest quality undergraduate education that integrates the principles of scholarship, ethics, cultural competency, communication skills, critical thinking, evidence-based practice, and civic orientation to meet the diverse regional needs of the evolving health care industry.

Program Goals:

- We utilize experiential learning communities that integrate opportunities for collaborative and active learning to improve student learning outcomes.
The learning communities model require that students integrate knowledge, skills, and competencies across the curriculum. For example, writing and APA formatting skills developed in HAN 383 should be utilized in all other courses a student is enrolled during the fall and spring semester.
- We promote the values of ethical, competent, and compassionate health care.
- We develop critical and independent thinking skills through the utilization of evidence-based teaching techniques and the implementation of emerging educational technologies.
- We provide students with knowledge and skills to enter the healthcare workforce, pursue graduate education, or secure professional opportunities in health care through rigorous scholarship, self-discovery, teamwork, evidence-based practice, and leadership.

Program Learning Outcomes: Students will demonstrate the ability to:

- Actively engage in scholarship by developing original research problems, applying research designs and methods, and communicating those ideas in research writing.
- Integrate and apply requisite discipline specific knowledge, skills, competencies, ethical and professional values in a chosen healthcare field.
- Use evidence in critical thinking, problem solving, and decision-making processes.
- Work collaboratively in diverse teams.
- Effectively communicate by demonstrating proficiency in written and oral communication skills.

Faculty and Staff Directory

Department Chair

Health Science major, Program Director

Debbie Zelizer, PhD, LCSW

Clinical Associate Professor

HSC, Level 2, Room 418

Phone: 631.444.6158

deborah.zelizer@stonybrook.edu

STAFF

Assistant Director of Academic Advising

Traci Thompson, MS

HSC, Level 2, Room 453

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Assistant to the Chair: TBD

Academic Advisor

Breanna Coach, MSW

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Instructional Support Assistant

Giovanni Tena, BS

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Vice-Chair

Kathleen McGoldrick, MLS

Clinical Associate Professor

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Donna Crapanzano, MPH, RPAC

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Erik Flynn, MS

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Robbye E. Kinkade, MPH

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Directors: Clinical Concentrations

Joseph Whitton, MS, RT(R)(CT)(MR), FASRT

Program Director, Radiological Technology Program

Clinical Assistant Professor

HSC, Level 2, Room 469

Phone: 631.638.0002

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Radiological Science Consultant

Terry Button, PhD

Associate Professor

Medical Physicist, Stony Brook University Hospital

Phone: 631.444.3841

terry.button@stonybrook.edu

Stephen A. Vitkun, MD, MBA, PhD

Program Director, Anesthesia Technology Program

Professor

Mount Sinai Center for Radiation Sciences Education at Stony Brook

Maria Dimopoulos, MBA, RT(T)

Associate Director

Program Director, Radiation Therapy Program

Clinical Assistant Professor

HSC, Level 2, Room 2-481

Phone: 646.951.7969

maria.dimopoulos@stonybrook.edu

Danielle McDonagh, MS, RT(T)

Clinical Coordinator, Radiation Therapy Program

Clinical Instructor

Vishruta A. Dumane, PhD

Program Director, Medical Dosimetry

Associate Professor

Victoria Olsen, BA, CMD

Assistant Director, Medical Dosimetry

Clinical Assistant Professor

Samantha Skubish, MS, RT(R)(T)

Chief Technical Director, Department of Radiation Oncology at Mount Sinai Health System

Clinical Assistant Professor

Advancing to Senior Year

Students still work with west campus Bursar and Financial aid offices but all other administrative paperwork (e.g., enrollment adjustment, leave of absence, degree dates, etc.) are processed by Traci Thompson. (traci.thompson@stonybrook.edu, HSC, Level 2, Room 453).

While there is no formal application process, all students must complete the following requirements the spring prior to advancement to the senior year curriculum.

91 credits with a minimum grade point average of 2.0 including the following:

- All S.B.C. requirements, with the exception of TECH, ESI, CER, DIV, SPK and WRTD

- A minimum of 16 credits of natural science coursework*, including HAN 200 and HAN 202 (BIO 203/ANP 300 or other equivalent anatomy and physiology courses)
 - 21 credits of related electives* including HAN 251 and HAN 312. Any natural science course taken beyond the minimum requirement of 16 credits can also satisfy the related electives requirement.
 - Grade of C or higher in HAN 251 no later than summer session 1 to advance.
 - 10 upper-division credits (300 and 400 level courses). Can be met with any course (S.B.C., natural science, or related electives requirements).
 - No grades of incomplete on the transcript
 - Grade of C or higher in WRT 102
- *a grade of C or better is required in all courses used towards major requirements.

Once a student is advanced to the Health Science senior year (i.e., when the unofficial transcript under the “program” section states “Bachelor of Science”), they become a SHP student. See the SHP student handbook for more details

Under special circumstances, the program director, may allow a student to advance to senior year status missing a prerequisite (e.g., Stony Brook Curriculum, Health Science prerequisites, and other major requirements, etc.). It remains the students’ responsibility to complete all requirements in a timely manner before May or August graduation.

Students have 3 attempts to pass HAN 200, HAN 202, HAN 251, HAN 312 with the letter grade of C or better, withdrawing from the course is considered an attempt. If a student cannot pass the course after 3 attempts, a student will be required to change their major.

Students must resolve any grades of “Incomplete (“I”) prior to advancing to the senior year. Students that receive a grade of “I” after advancement will be in jeopardy of losing their senior year status.

Health Science Curriculum

Fall semester

Core Courses

HAN 300	Issues in Health Care	3 cr
HAN 333	Communication Skills	3 cr
HAN 335	Professional Ethics in Health Care	3 cr
HAN 364	Health Care Informatics	3 cr
HAN 383	Scholarly Writing in Health Science	3 cr

Fall Electives

Required for students interested in applying to programs in the Radiological Sciences

HAN 395	Radiation Physics in Medicine	4 cr
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Required for students interested in declaring the Exercise Science concentration

HAN 311	Kinesiology	4 cr
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The fall semester of the major's senior year curriculum, requires fulltime enrollment in *learning communities* (students must enroll in 15 credits of core health science courses within the same section – no exceptions are granted). Senior year curriculum requires mandatory attendance and for students to be actively engaged in class, participate effectively in group projects, and deliver verbal presentations.

Once students have completed fall coursework, they will have a solid foundation to continue on to their spring semester in their selected concentration of study.

Spring Clinical Concentrations of Study

Students must be conditionally admitted to the non-credit, non-degree, certificate program to be eligible to register for didactic concentration of study.

- Admission requirements can be found at:
<https://healthprofessions.stonybrookmedicine.edu/programs/hs/admissions/requirements/admission>
- If a student is not accepted into the clinical non-credit, non-degree certificate program they must register for a non-clinical concentration of study to complete their degree.

Clinical concentrations of study can be closed without prior notice. Students must then select another concentration of study. Courses within a concentration of study can be changed without prior notice.

Anesthesia Technologist

The anesthesia technology program is two years in length. The first year of the anesthesia technology program is the credit-bearing Health Science major senior year curriculum. This year is designed to provide the didactic foundation required for the ASATT national certification. The second year of the program is the clinical non-credit, non-degree certificate program which is designed to foster clinical competency at the anesthesia technologist level. Successful completion of both years is an eligibility requirement to qualify for the ASATT national certification examination. Since this program is within the Health Science major, we only accept applications from students that have been advanced to the major's senior year curriculum. Length of study is 5 years: Health Science major four years (BS degree) and 9 months (clinical non-credit, non-degree certificate program).

The Anesthesia Technology Program at Stony Brook University's School of Health Professions is accredited by the Commission on Accreditation of Allied Health Education Programs (<http://www.caahep.org>) upon the recommendation of Committee on Accreditation for Anesthesia Technology Education (CoA-ATE).

Commission on Accreditation of Allied Health Education

9355 - 113th St N, #7709

Seminole, FL 33775-7709

Anesthesia Technology		
HAN 434	Compliance and Regulation	4 cr
HAN 481	Introduction to Anesthesiology	2 cr
HAN 483	Cardiopulmonary Physiology for Anesthesia Technology	3 cr
HAN 485	Clinical Monitoring	1 cr
HAN 489	Pharmacology for Anesthesia Technology	4 cr

Medical Dosimetry

The Mount Sinai Center for Radiation Sciences Education at Stony Brook University is a partnership between Mount Sinai Health System's Department of Radiation Oncology and the School of Health Professions.

The Medical Dosimetry clinical concentration was developed to educate and prepare students to meet the daily challenges of a dosimetrist in the dynamic field of Radiation Oncology and meet the growing demand for dosimetrists nationwide. A medical dosimetrist are key members of the radiation oncology team. Medical dosimetrists have the education and expertise necessary to generate radiation dose distributions and dose calculations for cancer patients in collaboration with the medical physicist and the radiation oncologist. After completion of the didactic lessons in this clinical concentration, students continue on to the clinical non-credit, non-degree certificate program. The 12-months of clinical rotations in the medical dosimetry clinical non-credit, non-degree certificate program are conducted at the Mount Sinai Health System. Successful completion of both the concentration and the clinical non-credit, non-degree certificate program are required in order to be eligible to take the national registry examination. Since this is a program within the Health Science major, applications for the clinical non-credit, non-degree certificate program are only accepted from students who have been advanced to the major's senior year curriculum. Total length of study is 5 years: Health Science major (4 years) + 12 months (clinical non-credit, non-degree certificate program). Our program is accredited by JRCERT until 2024. In compliance with the requirements of the United States Department of Education, if an institution or program elects to make public disclosure of its accreditation status, program publications must state that the program is accredited by the:

*Joint Review Committee on Education in Radiologic Technology (JRCERT)
20 North Wacker Drive, Suite 2850
Chicago, IL 60606-3182
(312) 704-5300
E-mail: mail@jrcert.org*

Medical Dosimetry		
HAN 401	Radiobiology and Health Physics	3 cr
HAN 402	Radiographic Anatomy and Pathology	3 cr
HAN 482	Introduction to Pathology	3 cr
HAN 487	Introduction to Treatment Planning	4 cr
HAN 492	Radiation Oncology/Medical Physics II	3 cr

Radiologic Technology

This concentration was developed to educate students to meet the growing demand for technologists who image the body through the use of radiation equipment (X-ray technology). As a member of the radiological team, technologists capture images of bones, organs, and blood vessels as prescribed by physicians to assist in the diagnosis of diseases or injuries. After completion of this concentration, students continue on to the clinical non-credit, non-degree certificate program. The certificate program includes education in radiography, MRI, and phlebotomy. Successful completion of both the concentration and the clinical non-credit, non-degree certificate program are required in order to be eligible to take the national registry examination. Job opportunities may be found in hospitals, physicians' offices, urgent care clinics, diagnostic laboratories and industry. Since this is a program within the Health Science major, we only accept applications from students that have been advanced to the major's senior year curriculum. Total length of study is 5 years: Health Science major (4 years) + 12 months (clinical non-credit, non-degree certificate program).

Radiologic Technology

HAN 401	Radiobiology and Health Physics	3 cr
HAN 402	Radiographic Anatomy and Pathology	3 cr
HAN 404	Radiology Instrumentation	3 cr
HAN 405	Radiographic Technique	3 cr
HAN 406	Radiographic Procedures and Positioning I	6 cr

Radiation Therapy

The Mount Sinai Center for Radiation Sciences Education at Stony Brook University is a partnership between Mount Sinai Health System's Department of Radiation Oncology and the School of Health Professions.

The Radiation Therapy (RTT) clinical concentration was developed to educate and prepare students to meet the daily challenges of a Radiation Therapist in the dynamic field of Radiation Oncology and meet the growing demand for radiation therapists nationwide. Radiation Therapists are key members of the radiation oncology team. They provide direct patient care to patients undergoing radiation treatment for cancerous and some non-cancerous conditions. After completion of the courses in this clinical concentration, students continue on to the RTT clinical non-credit, non-degree certificate program. The 12-months of clinical rotations in the RTT clinical non-credit, non-degree certificate program are conducted at the Mount Sinai Health System. Through this industry academic partnership, students will hone the skills that are required to serve our patients in the community while maintaining ethical standards and professionalism in and out of the clinic. They will become an integral part of the health care team in the battle against cancer and leaders in providing the highest level of patient care. Successful completion of both the concentration and the clinical non-credit, non-degree certificate program are required in order to be eligible to take the national registry examination. Since this is a program within the Health Science major, we only accept applications from students that have been advanced to the major's senior year curriculum. Total length of study is 5 years: Health Science major (4 years) + 12 months (clinical non-credit, non-degree certificate program).

In 2021, our program received full initial accreditation by the JRCERT for a total of 3 years, until 2024.

In compliance with the requirements of the United States Department of Education, if an institution or program elects to make public disclosure of its accreditation status, program publications must state that the program is accredited by the:

Joint Review Committee on Education in Radiologic Technology (JRCERT)

20 North Wacker Drive, Suite 2850

Chicago, IL 60606-3182

(312) 704-5300

E-mail: mail@jrcert.org

Radiation Therapy

HAN 401	Radiobiology and Health Physics	3 cr
HAN 402	Radiographic Anatomy and Pathology	3 cr
HAN 482	Introduction to Pathology	3 cr
HAN 486	Principles and Practice of Radiation Therapy	4 cr
HAN 492	Radiation Oncology/Medical Physics II	3 cr

Spring Non-clinical Concentrations of Study

Student must register for the concentration of study they declared during the advancement process. If a student wishes to change their concentration email Traci Thompson and she will put you on a waitlist. If there is space open in the concentration, we will accommodate the request.

Non-clinical concentrations of study can be closed without prior notice. Students must then select another concentration of study. Courses within a concentration of study can be changed without prior notice.

Disability Studies and Human Development

This concentration provides an interdisciplinary focus of study in areas such as independent living, employment, adults and children with disabilities and health and community issues. Moving beyond a medical model of disability, emphasis is placed on overcoming attitudinal barriers and changing social policies to empower this growing minority group. Job opportunities for entry-level professional and managerial positions may be found in the field of human services with organizations for individuals with developmental or physical disabilities, independent living centers, mental health centers and geriatric or vocational rehabilitation agencies.

Human Development and Disability Studies		
HAN 443	Aging and Disability	3 cr
HAN 446	Disability Health and Community	3 cr
HAN 447	Children with Disabilities	3 cr
HAN 448	Disability and Employment	3 cr
HAN 449	Project in Disability Studies	4 cr

Emergency and Critical Care

This concentration will serve the needs of those students interested in pursuing clinical graduate studies. Emphasis is placed in providing knowledge of the most frequently encountered medical emergencies, including trauma and resuscitation. In addition, due to the changing global environment, courses on hazardous materials and weapons of mass destruction will also be provided.

Emergency & Critical Care		
HAN 416	Special Issues in Emergency Care and Resuscitation	3 cr
HAN 417	Cardiac Emergencies	3 cr
HAN 471	Trauma and Trauma Systems	3 cr
HAN 472	Emergency Response to Hazardous Materials and Terrorism	3 cr
HAN 477	Medical Emergencies	3 cr

Exercise Science

The exercise science concentration of study introduces students to concepts of exercise, fitness, health, nutrition, physical activity, and exercise related injuries. This is an excellent concentration of study for those

students interested in applying to a graduate program in Athletic Training (AT), Occupational Therapy (OT), Physical Therapy (DPT), and other fields associated with Sports Medicine/Exercise Science that require a foundational understanding in health, fitness, exercise, nutrition, and movement. *Note: Students must earn the grade of C or higher in HAN 311 to be eligible for the Exercise Science concentration of study.*

Exercise Science		
HAN 4xx	Exercise Physiology	4 cr
HAN 4xx	Introduction to Nutrition	3 cr
HAN 4xx	Strength and Conditioning	3 cr
HAN 4xx	First Aid and Injury Care	3 cr
HAN 4xx	Intro to Sports Medicine	3 cr

Health Care Informatics

This concentration prepares students for careers in health care information systems, processing and managing health care data with computer and communication technologies. Emphasis is placed on health care information systems' architecture, computerized medical data processing and clinical decision support systems. Job opportunities may be found in a wide variety of settings, from hospitals and clinics, to software development vendors, the U.S. government and health care consulting firms. *Note: Students must earn the grade of C or higher in HAN 364 to be eligible for the Informatics concentration of study.*

Health Care Informatics		
HAN 462	Developing Health Information Systems	4 cr
HAN 464	Health Information Systems Management	4 cr
HAN 466	Applied Health Care Informatics	3 cr
HAN 467	Utilization and Outcomes Research Methods	3 cr

Health Care Management

This concentration prepares students with the knowledge and skills to better understand health care practices and utilize the fundamentals of health care management and administration. Job opportunities may be found in hospitals, clinics, physicians' practices, nursing homes, insurance organizations, public health departments, consulting firms and universities.

Health Care Management		
HAN 432	Introduction to Health Care Management	4 cr
HAN 433	Sales and Marketing	3 cr
HAN 434	Corporate Compliance and Regulation	4 cr
HAN 436	Continuous Quality Improvement in Health Care	3 cr

Public Health/Community Health Education

This concentration provides a basic foundation in public health, including epidemiology and biostatistics. It also introduces the foundation of planning, implementing and evaluating community-based health education majors. Job opportunities may be found in health departments, public health agencies, HMO's and other health-related agencies.

Public Health/Community Health Education

HAN 440	Introduction to Community Health Education	3 cr
HAN 450	Introduction to Public Health	3 cr
HAN 452	Epidemiology and Biostatistics	3 cr
HAN 455	Health Literacy for Public Health Students	3 cr
HAN 456	Behavioral and Social Aspects of Health	3 cr

Health Science Senior Year Academic Standards

1. To be in good standing in the School of Health Professions, a Health Science student must maintain a **2.0 overall cumulative grade point average**. (Refer to *Policy on Academic Standing* in the SHP Health Science Student Manual.)
 - a. If a student receives a grade less than C in any required Health Science course, they are considered to have failed that course.
 - i. If a student receives a grade less than C in any required Health Science course(s), they will be recommended to the Dean for probation.
 - b. A student is required to retake the failed course during the next academic year.
 - c. If a student is required to repeat a course due to failure or withdrawal from the course, they may need to follow a modified schedule. This modified schedule will change the student's projected graduation date.
 - d. A student who fails a HAN senior year course for the second time will be recommended to the dean for dismissal from the program.
2. A student must receive a grade of C or higher in a minimum of four core courses in order to advance to the spring 2024 concentration curriculum.

HAN 300	Issues in Health Care
HAN 333	Communication Skills
HAN 335	Professional Ethics in Health Care
HAN 364	Health Care Informatics
HAN 383	Scholarly Writing in Health Science

 - a. A student who fails one course in the fall 2023 semester will be recommended to the dean for probation and will remain on probation until the course has been successfully completed the following academic year (fall 2024).
 - b. A student that fails two core courses in the fall 2023 semester will be recommended to the dean for probation and will remain on probation until the courses has been successfully completed the following academic year (fall 2024). The student must retake the failed courses the following academic and pass all courses to be eligible to register for the spring semester (spring 2025).
3. If a student fails a course(s) in the spring 2024 semester, they will be recommended to the dean for probation and will remain on probation until the course has been successfully completed the following academic year. They will be required to return the spring 2025 semester and successfully retake the failed course(s), with the exception of clinical concentrations. If a student fails a clinical course(s) in spring 2024 (Anesthesia Technology, Medical Dosimetry, Radiation Therapy, Radiologic Technology), the student will need to return to retake a new non-clinical concentration in the spring 2025 semester.

- a. Students who have failed no more than two courses during the spring semester, have an overall GPA at or above 2.0 and are not missing any other graduation requirements, may petition the program director (in writing) to switch to the generalist concentration of study. The program director will review petitions on a case by case basis. If the petition is granted, the student will be permitted to complete courses (which has been approved by the program director) during the summer or fall semester enabling the student to be cleared for BS in Health Science degree prior to spring 2025.
4. A student who wishes to take more than 19 credits, must submit a credit overload petition to the program director and await approval.
5. A student who is advanced to the Health Science senior curriculum with a condition(s), must satisfy the condition(s) by July 31, 2024. A student, who does not satisfy their conditions, will be recommended to the dean for dismissal.

Student Grievance Policy and Procedure

If a student believes there has been a violation, misinterpretation, or inequitable application of any existing policy, procedure, or regulation the student has the following avenues to pursue grievances.

Informal Process: The student is encouraged to meet with the individual whose behavior warranted the grievance. If this action is not feasible, the student should contact the Program Director (for clinical concentrations) or the Chair to discuss the issue and develop a resolution plan. The informal meeting must take place within two weeks of the occurrence that caused the grievance. The Program Director will monitor formal grievances and informal complaints and concerns to determine whether there is a pattern of complaints that could negatively affect the quality of the educational program.

The Program Director will maintain a secure file of all formal grievances and their resolution.

Another avenue of informal grievance is to contact the university's Ombudsman Office at <https://www.stonybrook.edu/ombuds/>

Formal Process: If the grievance is related to academic standing or academic dishonesty, follow the procedures outlined in the SHP Student Handbook.

If the grievance involves racial/ethnic or gender discrimination the student may also contact Office of Institutional Diversity and Equity (OIDE) or the Title IX Coordinator.

- OIDE: <https://www.stonybrook.edu/commcms/oide/>
- Title IX Coordinator: <https://www.stonybrook.edu/commcms/oide-titleix/>
- ReportIt: Ending sexual misconduct: <https://www.stonybrook.edu/commcms/oea/training/reportit>

Mandatory Trainings

CITI:

Completion of two CITI trainings (an assignment in HAN 251) is required for all undergraduate students in the Health Science major. During the first few weeks of the semester you will receive an email **only if we do not have documentation of the successful completion of the 2 required CITI trainings** below:

Human Subjects Protection in Social and Behavioral Sciences Course (Group 1 SBS)

The Responsible Conduct of Research (RCR) in Social and Behavioral Sciences Course

If you have completed the two required trainings and you receive an email, simply log onto CITI and print new reports. Submit them to Breanna Coach (breanna.coach@stonybrook.edu).

If you never completed the training during HAN 251 then you must log on and complete the trainings. Please note that you can only register for one course at a time. Once you complete the first course, you can then register for the second course. If you wish to complete any of the required training for research compliance, navigate to the CITI Program at citiprogram.org, click Log in through My Institution, select SUNY - University at Stony Brook, and log in using your NetID and NetID password. The CITI web-based program is available at <http://www.citiprogram.org>

If we do not receive documentation of successful completion of the CITI training by October 3, 2023 a hold will be placed on your account (until documentation is received) that will prohibit you from registering for the spring semester or submitting an application to a clinical program. If you have any questions, contact Dr. Zelizer.

FERPA, HIPAA, and Corporate Compliance:

These trainings will be completed in HAN 300. Each student individually must review & study the Powerpoint posted prior to taking the exam.

The test has been made available in Assignments: HIPAA/FERPA/Corporate Compliance. After reviewing the Powerpoints posted, students must individually complete this test.

Each student must complete the test with a 90% or higher. See the HAN 300 syllabus for more detail.

Every student must complete the Workforce Confidentiality agreement before the start of the semester. This document will be reviewed during orientation and the signed form must be emailed to Traci Thompson. Form is located on this webpage:

<https://healthprofessions.stonybrookmedicine.edu/programs/hs/about/information/seniors>

Graduation Clearance

Since we are a senior year major, students are expected to be May/August degree candidates. Please note that grades can't be changed once a degree has been posted to their unofficial transcript. Students have a one-week timeframe after graduation to review spring grades and contact faculty and the program chair with any questions. If you are disputing a grade, email Traci Thompson informing her not to post your degree. Once a student has been cleared for graduation, a grade change can't be processed for any course.

Minors and Second Majors

The health science program is a full-time senior year major. Therefore, it is expected that once students begin the Health Science senior year curriculum, they will be May/August degree candidates. It is also expected that any prerequisite coursework needed for graduate programs or for a major or minor will be fully completed prior to the start of the senior year curriculum. **Students may not declare a second major or minor once being advanced to the Health Science major's senior year curriculum without written permission from the program director.**

Time Conflicts

During the senior year, students are permitted to enroll in west campus classes only if there are no conflicts with Health Science course schedules. Under no circumstances will permission for time conflicts **greater than ten minutes** be considered.

Procedure to request permission for a ten-minute time conflict:

- Fill out a Time Conflict form from the west campus Academic Advising office
- Have the west campus faculty person sign form agreeing to the time conflict
- Write a letter stating that if the time conflict is granted, it will not impact on the ability to attend all of the HAN courses since the faculty of the west campus course has given permission to come late/leave early
- Bring signed form and letter to the Health Science Program Director

Note: Only the Health Science Program Director (Dr. Zelizer) can approve time conflicts for HAN courses.

G/P/NC

As previously stated, once a student advances to the Health Science major's senior year, they are considered an HSC campus student and, therefore, can no longer G/P/NC a course, even if the class is offered on west campus. This also applies to any course a student takes at SBU while on probation or any summer coursework taken after completing senior year curriculum.

Advising/Office Hours

An appointment is required for academic advising. Please see Traci Thompson's and Breanna Coach's outgoing email address for how to schedule an appointment.

If a student is experiencing a problem in a course, it is recommended that they speak with the course instructor. If the problem cannot be resolved at this level, it is recommended that the student consult Dr. Zelizer, Program Director. To schedule a meeting with Dr. Zelizer, email her several days and times you can meet and she will email you back with an appointment.

Examination Policy

If you have a time conflict with a west campus exam during finals week – we will schedule a make-up exam time for your HAN course. Do not ask your west campus professor to change the day and time of their exam.

Online Examinations: Require students to bring a functioning laptop or iPad to class on exam/quiz days

Before coming to an exam or quiz, all students must close all browsers/open documents/apps, etc., turn computer off, restart computer, log into Brightspace and DUO authorize access for 7 days, and make sure the WIFI is set to Wolfie Net Secure.

Each faculty will set their online exam format – you must follow the directions of the faculty member in charge of that specific course. For example, some faculty require that a student answer one question before being allowed to see the next test question while other faculty allow you to see the entire exam, some faculty allow backtracking while others do not, some faculty allow scrap paper while others do not, etc.

Here are some general exam rules

During exams, when you enter the room, please adhere to the following:

- All tests/exams/quizzes must be taken independently. Failure to comply will be an automatic charge of academic dishonesty.
- The only items in your hand as you take your seat is the device you are taking the exam on, power cord, student ID, and pen/pencil if scrap paper allowed.
 - All other electronic devices must be turned off (i.e., cell phones, smart watches, Google glasses, etc.) and must be put either at the front of the room or in your bag/backpack. *If you are found with a cell phone/smart watch/step tracker on your person during an exam it will be an automatic charge of academic dishonesty, even if that device is turned off.*
- Once you enter the room there will be no talking, all your items must be packed away and other information.
 - All items (i.e., notes, cell phones, etc.) must be packed away before you enter the room. Before you take your seat, you must put your pocketbooks, backpacks, etc. at the front of the room.
 - Other information: If you are wearing a ball cap, the brim must be turned to 6 o'clock; if you wish to bring a drink to your seat it will be permitted but the faculty might ask to inspect the bottle/container; once the exam starts a student will not be permitted to leave the room and return (i.e., you are not permitted to go to the rest room and then return to exam unless you have a SASC accommodation).
- Do not log onto the exam until you are instructed to.
- It is a student's responsibility to make sure that all questions have been answered prior to logging out of an exam/test/quiz.
 - Students cannot review or make changes to the exam once they have left the room.
- At any time during the exam we reserve the right to ask you to change seats.
- Tests and examinations will begin on time and any student arriving 10 minutes after the start will not be able to take the test/exam and will receive a grade of zero (0) for that test/examination. Any student missing the exam will need to contact the professor as soon as possible after the completion of the exam and submit an excused absence petition to the program director.
- If make-up exams are permitted in a course, students with an excused absence will be given a make-up exam without grade penalty.
 - If an absence is not excused, then at the instructor's discretion to assign the grade of zero or give a make-up exam with a grade penalty (10 points off the grade you earn on that exam).
- The examination must be completed prior to the next class, if not the grade will be posted as a zero (0).
- If you have a final examination conflict with a west campus course, the HAN course instructor will give the student an alternative date to take the make-up exam.

- If you have a final examination conflict with a west campus course, complete an excused absence petition with documentation of the date and time of your west campus final exam.
- Students must complete the exam in the allotted time, unless the professor has received an accommodation letter from SASC indicating additional time is warranted.

All make-up exams (excused and unexcused) may be given in an alternative format (i.e., short answer, fill in the blank, essay, etc.)

Testing Accommodations for Students with Disabilities

Students must make the necessary arrangements with both **faculty** and **SASC** in a timely manner **according to SASC guidelines**. Please request that the accommodation letter also be sent to the program director.

Please Note: For in-person testing/examinations the department will not be able to provide a reduced distraction testing environment or a Reader; please coordinate those accommodations directly with SASC.

Grading Scale

All HAN courses must be completed with the grade of C or better

A (100 – 95)	A- (94-90)	
B+ (89-87)	B (86 -83)	B- (82-80)
C+ (79-77)	C (76-73)	C- (72-70)
D+ (69-67)	D (66-60)	
F (< 60)		

Course Waivers/Challenge by Credit Exam

Students must receive permission of program director to waive or challenge a course.

Students may petition to obtain credit by challenge exam for a maximum of one course per semester. Students interested in pursuing credit by challenge exam must initiate the request during the first two weeks of the semester in which the course is offered. All requests must be in writing to the Program Director (see *SHP Student Handbook* for further details).

Professionalism

In our community, we respect and care for each other. We come to Stony Brook with widely different backgrounds, talents, and interests, so it is important that we respect each other's views

and opinions. At Stony Brook, we value free exchange of ideas, inclusion, and diversity, and we uphold our commitment to maintaining the dignity and the fair treatment of all members of our community.

Professional behavior, includes but is not limited to conducting yourself in a respectful, productive, and inclusive manner at all times while on east campus, in the classroom, hallways, cafeteria, outside of the class room while working on course projects, in all communications with fellow students, faculty, and staff, etc.

Some examples include: communicating in a respectful and professional manner on course related GroupMe chats (please note: students have been sent to community standards for disciplinary action based on unprofessional content in GroupMe), emails to faculty and staff, etc.

In addition, all students are expected to adhere to the University's Student Conduct Code.

Successful completion of each course requires that students continuously maintain high standards. Regardless of the level of achievement in cognitive skills and knowledge, if professional behavior is not appropriate, students may not meet minimum requirements for successful completion of the course.

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn.

The details of these policies and procedures can be found in the *Academic Standing Policy* of the School of Health Professions posted on the Health Science website.

<https://healthtechnology.stonybrookmedicine.edu/programs/hs/about/information/seniors>

*Classroom Policies**

All classes will be delivered in person fall and spring semesters (unless the university is required to set limits to in person gatherings).

- NO FOOD or BEVERAGES are permitted in many classroom and lecture halls.
- Respect for the instructor and fellow students throughout class (both inside and outside of the class session) is expected.
- Students must be on time and stay engaged for the entire class session.
- As per instructor's rules, if students are permitted to use their laptops or other electronic devices during classroom time it must be for academic purposes only. Checking email, surfing the web for entertainment purposes is not permitted. Failure to adhere to this policy will result in the laptop being placed in the front of the room until the class has ended.
- Cell phones ringers must be set to vibrate only.
- When taking in person courses, individual instructors may prohibit food, leaving class before break time, electronic devices, etc. Please check with instructor as to their classroom management policy.

- Professional behavior, as defined in a subsequent section of this manual, is required. Students must conduct themselves accordingly.

* Individual faculty members may determine additions to, and variations from, these standards for each class.

Participation and Attendance Policy

Attendance is mandatory. The Health Science faculty believes in the importance of attendance at all classes. In addition, students are required to actively engage and participate in classes. Learning communities require that students are actively engaged in collaborative learning. This leads to a deeper understanding of course content and fosters the development of skills. To that end, participation in every HAN course is mandatory.

If a student is absent, they lose the opportunity to participate in required learning activities, such as, group projects and activities and class discussions. As such, absences will negatively impact your participation grade. It is recognized that from time to time students may need to be absent from a class. Students are responsible for learning any educational information missed during any absence.

Note: Documenting attendance for a student not present in class is an act of academic dishonesty and will result in disciplinary action. The following are examples of academic dishonesty: Signing another student's name on a handwritten attendance sheet, submitting attendance electronically (e.g., clickers) for another student, adding a student's name on an in-class assignment when that student was not in attendance, etc.

Excused Absences

Procedure to Request an Excused Absence: Course instructors are not permitted to grant excused absences. Students must follow the guidelines below if they want the absence request to be reviewed. **Failure to follow these procedures will result in denial of the petition and negatively impact class attendance.**

Excused absence petitions must be submitted via this Google Form

<https://forms.gle/Re36dhh2sYcqjVmd8>

- a. **one week prior to planned absence** (i.e., court appearance, religious holiday, curricular and extracurricular university sponsored activities, etc.) or
- b. **no later than one week after an emergent absence** (i.e., death in family, car accident, illness, etc.).
2. If an assignment is due on the date of a planned absence, it must be submitted prior to the absence. Students who receive an excused absence for an exam, the makeup exam will be schedule for a Friday. **Make-up exams are only scheduled on Fridays.**
3. **Excused absences for personal reasons** (i.e., wedding, vacations, work, childcare, graduation ceremonies, etc.) **will not be considered.**
4. Only two excused absences per class are permitted.
 - a. Any circumstances exceeding this must be discussed with the program director. In certain circumstances a formal Leave of Absence may need to be filed.
5. Petition forms will not be considered without **proper documentation.**
6. Faculty and students will be notified whether the petition was approved or denied.
7. If a student is absence from class and the instructor does not receive an excused absence approval from the program director – the instructor will mark that absence as unexcused.

Proper documentation for illness = a note from a medical provider stating that you could not attend class on date of absence.

No diagnosis is required on documentation and students should not attach HIPAA protected information as documentation.

Note: An excused absence does not excuse student from making up coursework and may still impact the participation grade. Makeup exams for an excused absence may be given in an alternative format. (i.e., essay, short answer, etc.)

If a student is feeling ill and does not know whether they should come to class – please see a medical provider to make that determination.

The university offers free 24/7 Virtual Healthcare:

TimelyCare provides 24/7 virtual access to medical and mental health services to you and all Stony Brook students, right from your mobile device or computer. Whether you're under the weather, anxious, or overwhelmed, or just need to talk to someone, you will be able to talk to a licensed provider, either by a voice or video call, for free.

24/7 virtual on-demand and scheduled medical virtual visits with TimelyCare, who can treat a wide range of common illnesses such as a sore throat, earache, cold and flu symptoms, sinus infection, allergies and more.

Procedures to Ensure Compliance:

1. Faculty will keep attendance records and can assess attendance in multiple ways/multiple times during a class session. It is at the discretion of the instructor regarding the frequency in which attendance will be assessed. For example, an instructor might retake attendance after break or at the end of class without prior warning, etc.
2. Students must provide the appropriate documentation for absences from examinations due to medical and/or family emergencies with their submitted petition.
3. Any unexcused absence may result in an adjustment (decrease) of the final grade for that course.

Stony Brook University School of Health Professions Required Syllabi Statements apply to every course in the Health Science major

Diversity, Equity, and Inclusion Statement

The School of Health Profession (SHP) is committed to ensuring safe, welcoming, and inclusive learning spaces for all members of our community. Inclusive learning spaces can include classrooms, labs, and other places of learning where all stakeholders (students, faculty, and staff) will be treated with respect and dignity. Students will be provided equitable opportunities to express ideas, opinions, and worldviews.

The use of any language or behavior that may be construed as offensive and/or disparaging based on a person or group's race, ethnicity, sexual orientation, gender identity, age, religion, socio-economic status, disability status, citizenship status, or any other characteristic is not acceptable

behavior. Students who are in violation of the aforementioned may be referred to the Office of Student Conduct and Community Standards.

Student Accessibility Support Center Statement

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Student Accessibility Support Center, Stony Brook Union Suite 107, (631) 632-6748, or at sasc@stonybrook.edu. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential.

Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and the Student Accessibility Support Center. For procedures and information go to the following website: <https://ehs.stonybrook.edu//programs/fire-safety/emergency-evacuation/evacuation-guide-disabilities> and search Fire Safety and Evacuation and Disabilities.

Academic Integrity Statement

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty is required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Professions, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty please refer to the academic judiciary website at http://www.stonybrook.edu/commcms/academic_integrity/index.html

Critical Incident Management

Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Student Conduct and Community Standards any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures. Further information about most academic matters can be found in the Undergraduate Bulletin, the Undergraduate Class Schedule, and the Faculty-Employee Handbook.

Plagiarism

Plagiarism is simply the use of others' words and/or ideas without clearly acknowledging their source. As students, you are learning about other people's ideas in your course texts, your instructors' lectures, in-class discussions, and when doing your own research. When you incorporate those words and ideas into your own work, it is of the utmost importance that you give credit where it is due. Plagiarism, intentional or unintentional, is considered academic dishonesty and all instances will be reported to the program director for possible adjudication before the SHP Academic Standing Committee.

Academic Records Review

Students are responsible for reviewing their own academic profile (Degree Works and unofficial transcript) on a regular basis to ensure that they have met all the requirements for graduation. Students who are unsure of their status should meet with a Health Science advisor for an academic profile review.

FERPA/Access to Student Records

Directory information (i.e., name, date of birth, major, class, dates of attendance, degrees, etc.) is available to the public upon request through the Registrar's Office. Students who wish to have their directory information suppressed from public view must file a request at the Registrar's Office using the Request to Suppress/Release Directory Information Form.

Students' academic records are private and confidential according to the Family Educational Rights and Privacy Act (FERPA). If you wish to grant access of your academic records (grades) to your parent or guardian, you must submit a notarized FERPA form to the Registrar's Office. Blank forms may be obtained by visiting the Registrar's office during regular operating hours. You may also access some forms online.

Student Information and Data

The Health Science Department will have many instances throughout the academic year when students need to be notified about situations requiring their immediate attention. Most often, this contact will be made through the student's e-mail address or Brightspace. Occasionally, notifications may be sent to the address listed on the student's University records. Therefore, **it is imperative** that the office be aware of a student's current addresses, both local and permanent, as well as the student's telephone numbers and e-mail addresses. Please notify the office of any changes in this information as soon as possible.

Office Policy

Students may not use SHP faxes, phones, photocopiers or any office equipment.

Academic Calendar

The fall 2023-Spring 2024 academic calendar can be accessed by visiting the following website:

https://www.stonybrook.edu/commcms/registrar/calendars/academic_calendars

Privacy of Course Material

When participating in social electronic communication (i.e., Twitter, You Tube, Facebook, Course Hero, Email, Quizlit, Chegg, Study Blue, Text Messaging, etc.):

- a. A student assumes total responsibility for the content (photos, comments, videos, etc.) and monitoring.
- b. Students are prohibited from photographing or video or audio recording any part of a Health Science coursework unless they have permission from the course instructor.
- c. All academic materials (exams, assignments, student projects and presentations, case studies, lectures, professor's lecture materials etc.) are confidential and must not be disseminated in anyway unless the student receives approval from the department chairperson in writing.

Tuition Website

Tuition rates can be accessed by visiting the following web page:

<https://www.stonybrook.edu/bursar/tuition/>

Tuition rates for the Health Sciences major's certificate programs can be accessed by visiting the following we page:

Health Science Bulletin Board

The health science bulletin board is located outside Room 452, L2, HSC. It is recommended that students check the bulletin board regularly for announcements, department activities, job opportunities, etc.

Room Assignments

When classes are in person, room assignments for all courses will be posted on the bulletin board outside of Room 452, Level 2.

Parking

There is no parking available on east campus (HSC parking lot or Hospital garage).

The program director cannot give students permission to park on east campus. Please use student parking made available by the university.

HSC Building Access

You will need your campus ID to enter the building. Your campus ID card have been given Linnel, swipe card access, to the building. To activate your campus ID card you must swipe in on Monday 8/28/23.

You will access the building by entering through the doorway facing the HSC parking lot – ALL OTHER DOORS ARE LOCKED AND DO NOT HAVE SWIPE ACCESS. If the door is open you when you arrive you may enter but will have to come back to the door and activated your card before you leave for the day.

When you enter the building, at the end of the hall your temperatures will be taken – follow the arrows as you walk down the hall.

- o Take off hats and if you have bangs move them off your forehead.

All doors to SHP offices are locked at 5:00 p.m. Students are not allowed access to the area after that time unless they have an appointment with faculty or staff. Doors open at 9:00 a.m.

Health, Safety, and Resources

If you see something, say something. If there is ever a situation where you feel unsafe, call **University Police at 333 from a campus phone or (631) 632-3333 from non-campus phones.** If you are not on campus, contact 911 for your local police.

The University Police department is located In the HSC Library. The department is committed to assisting members of the campus community and to enforcing the law in a humane and constitutional manner. University police officers have full police powers in the performance of their duties and have the same responsibilities as other New York State law enforcement officers. University police officers enforce campus parking regulations as well as vehicle and traffic law regulations. A radio network through the department's communications room connects all campus

emergency equipment. Vehicle, bike and foot patrols are radio equipped and are dispatched to respond to all incidents reported to the department. For general information: 631.632.7786.

Stronger Together

On a regular basis review the policies and procedures for changes in university policies might impact policies and procedures outlined in this handbook.

<https://www.stonybrook.edu/commcms/strongertogether/updates.php>

Sexual Assault

If you are a victim of a rape or sexual assault, seek medical attention immediately. Call University police on campus at **911** or **631-632-3333** from a cell phone or off campus, or, if the rape/sexual assault occurs off campus, the local police at 911. University Police can provide transportation to the hospital. Additional information can be found at the Center for Prevention and Outreach: <https://www.stonybrook.edu/commcms/studentaffairs/cpo/>

Sexual Harassment

Stony Brook University is committed to creating and maintaining workplace, educational, and recreational environments that are safe and accessible, and free of all forms of discrimination, discriminatory harassment and sexual harassment, including non-consensual sexual contact, sexual violence, domestic violence, and stalking. Such behavior is prohibited and violates Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972.

1. Sexual Harassment is unwelcome sexual advances, requests for sexual favors and verbal or physical or communicative (verbal, non-verbal and electronic) conduct of an abusive sexual nature constitute harassment when such conduct interferes with an individual's work or academic performance, or creates and intimidating, hostile, or offensive work or academic environment. Harassment of employees by supervisors or of students by faculty or administration is unlawful and may result in sanctions, as permitted. Conversely, harassment of supervisors by employees, faculty by students, or individuals by co-workers violates University policy and practice.
2. The University is responsible for and fully committed to the prevention and elimination of sexual harassment. All members of the campus community are responsible for fostering an atmosphere that promotes equity, civility, caring, responsibility, accountability, and respect.
3. The University does not tolerate sexual harassment and treats it as a form of misconduct, which is handled in accordance with the University's discrimination complaint procedure. Sanctions enforced against individuals engaged in such behavior will follow Labor Management process and procedures if the respondent is a faculty or staff member or will be address through Community Standards if the named individual is a student.

ReportIT - <https://www.stonybrook.edu/commcms/oea-equity/reporting>

Sexual misconduct is not tolerated at Stony Brook. The University takes all allegations of sexual misconduct seriously and is committed to the prevention of sexual assault and violence. We have policies and procedures in place and the [Office of Equity and Access](#) investigates every claim that is received. To report any concern or incident involving sexual misconduct, contact the [Office of Equity and Access](#). In addition, the [Survivor Advocate & Prevention Specialist](#) provides 24/7 confidential advocacy and support to students who experience sexual or interpersonal violence.

Become a Trained Bystander:

We offer three popular bystander intervention programs through the Center for Prevention & Outreach:

- **Green Dot** helps you recognize risky or potentially violent situations.
- **QPR** focuses on suicide prevention.
- **Red Watch Band** teaches you how to intervene to prevent toxic drinking and save a life.

To sign up for training sessions, visit the Center for Prevention and Outreach's [website](#).

Discrimination

Stony Brook University prohibits unlawful discrimination and harassment on the basis of race, sex, age, color, religion, national origin, sexual orientation, disability, marital status or status as a disabled or Vietnam-era veteran in the implementation of any of its policies, procedures or practices regarding the terms, conditions, and privileges of employment for students, faculty, and staff. This nondiscrimination policy affects all employment practices including, but not limited to, recruitment, hiring, transfers, promotions, benefits, compensation, training, educational opportunities and dismissal. Should any person believe that he or she has been discriminated against, has been subjected to sexual harassment or has any questions regarding the University's policy or procedure, please contact the Office of Diversity and Affirmative Action (ODAA) at 631.632.6280. ReportIT - <https://www.stonybrook.edu/commcms/oea-equity/reporting>

Good Samaritan policy

Stony Brook's [Good Samaritan policy](#) encourages you to call for help without fear of facing University sanctions.

Hazing

Hazing is not tolerated at Stony Brook. [Hazing](#) can happen in many shapes and forms, and not only through the use of alcohol or other drugs. It is any action taken or situation that endangers another person's psychological, emotional, or physical health, regardless of the person's willingness to participate, for the purpose of joining or maintaining membership with any organization, group, or team. Report hazing incidents using the "Report" form on our Hazing Prevention [website](#) or contact University Police at (631) 632-3333.

Marijuana and Tobacco Policies

State University of New York campuses are bound by the federal requirements under the Drug-Free Schools and Communities Act. **Under this requirement, the use, possession, cultivation, and sale of marijuana remains prohibited on all SUNY campuses and is subject to disciplinary action under the University's Code of Student Responsibility.** This prohibition covers all SUNY property in public as well as campus residence halls, University apartments, and offices, University-owned and leased buildings, housing, parking lots, and all SUNY events. In addition to this federal requirement, smoking or vaping marijuana on campus remains prohibited under our Tobacco-Free Policy.

Emergency Management: Evacuation Guidelines & Planning

To report an emergency, **dial 333**, from a University phone, to connect with University Police (on campus) and Suffolk County Police Departments (off campus) dial 911.

<https://www.stonybrook.edu/commcms/emergency/procedures/>

Information for students with disabilities who may require emergency evacuation is in the *Student Accessibility Support Center* section of this manual.

<https://www.stonybrook.edu/commcms/studentaffairs/sasc/accessibility/emergencies.php>

Inclement Weather

Classes at the University are only cancelled under extraordinary circumstances. Cancellation of classes or alteration of work schedules for non-essential employees are announced by the Office of the President following consultation among the President, the Vice President for Administration and other campus officers. The Governor of New York is the only official authorized by law to close the University.

Students are to assume classes are in session unless the University cancels classes. This information can be obtained by calling 631.444.SNOW.

If an individual instructor needs to cancel class due to weather conditions, please check the course(s) Brightspace for faculty announcements.

SB Alert

SB Alert is a comprehensive emergency notification system used to alert members of the campus community about major emergencies, immediate threats or impending situations that can pose

harm to individuals, disrupt classes or impact facilities, activities or other operations. When activated, the system sends a voice, alphanumeric page, email and/or text message to ALL the devices entered into the SB Alert-Contact Information section.

Enrollment is not automatic. Individuals must register for the program on SOLAR. To find out more about SB Alert, to register or to elect not to receive emergency notifications:

<http://www.stonybrook.edu/commcms/emergency/alerts/alerts.html>

FAILURE TO ENROLL WILL RESULT IN A NEGATIVE SERVICE INDICATOR ON YOUR SOLAR ACCOUNT.

Please note that cell phone providers may charge fees for delivery of text messages based on current calling plans. Bear in mind, those messages are sent only when there is a real emergency. The benefit of receiving vitally important safety information will far outweigh the cost of a text message.

Registering for SB Guardian System

SB Guardian is frequently referred to as a “personal blue light phone” in your pocket. The features of the Guardian system will significantly enhance the safety of all students, faculty and staff on campus. Although we strongly recommend enrolling in the SB Guardian system, its use and enrollment are strictly voluntary. The system functions in two primary ways:

Panic Call Mode – With this feature you can program the Guardian phone number into a designated speed dial, allowing a one touch call that will automatically notify University Police. If your phone utilizes smart technology and has a GPS capability, the panic call will also indicate your location on campus, thereby facilitating faster response by police or other emergency responders. You also have the option to add additional information to the database including your vehicle information, allergies, or other special considerations emergency responders should be aware of when responding. **Precautionary Timer Mode** – With this feature, you can set a time that coincides with the time you expect to travel from one location on campus to another. If you arrive safely and deactivate your timer, University Police will never receive notification that a timer was ever set. If you do not deactivate your timer, you will receive a text message from the system three minutes prior to its expiration and a phone call one minute prior to its expiration to alert you to deactivate your timer. If you do not reach your destination, or are otherwise detained, the timer will automatically trigger a panic call to the University Police who will then be able to respond to your location.

Residential Safety Patrol

Walk service is student-operated and is available to anyone on campus between the hours of 8:00 pm and 3:00 am. 631-632-9255

<https://www.stonybrook.edu/commcms/police/programs/rsp>

Fire Alarm Signals

The HSC Building fire alarm systems use a signaling device to alert occupants of the need to evacuate for fire or other reasons.

HSC Floors 1-5: Only the floor in alarm must evacuate. The following voice message will be heard: **Sirens* "May I have your attention. May I have your attention please? A fire alarm has been reported in your area. Please evacuate the area using the nearest exit or stairway. Do not use the elevators." *Sirens**

All other floors in the building will hear an alert tone and the following voice message: **Alert Tone* "May I have your attention. May I have your attention please? There has been a fire alarm reported in another area of the building. Please stay in place and await further instructions." *Alert Tone **

Please contact the Department Chair if you have any questions and/or concerns.

Support services

Center for Prevention and Outreach (CPO)

CPO offers services to address your concerns about mental health, alcohol and other substances, healthy relationships and sexual violence. Located in the SBU Union, Room 108. (631) 632-2748.

Counseling and Psychological Services (CAPS)

Student Health & Counseling Center, Second Floor. CAPS provides confidential individual and group counseling. Call (631) 632-6720 to make an appointment. You can also get 24/7 virtual access to licensed counselors and on-demand mental health support with [TimelyCare](#). If you are experiencing [an urgent mental health need](#) after hours, you can call the [CAPS Crisis Line](#) at (631) 632-6720.

Financial Aid and Scholarship Services

SB Union, Room 208. (631) 632-6840; finaid@stonybrook.edu

Office of Equity and Access

Report any concern or incident involving sexual misconduct, discrimination, or accessibility barrier. Administration Building Room 201. (631) 632-6280. OEA@stonybrook.edu

Recreation and Wellness Center

Located next to the Sports Complex. (631) 632-7209.

Resident Students

Reach out to your RA and Campus Residences staff for help. (631) 632-6750.

Student Accessibility Support Center (SASC)

SB Union, Room 107. Call (631) 632-6748 to make an appointment or email sasc@stonybrook.edu.

Student Health Services

Student Health & Counseling Center, First Floor. M-F 9am-5pm, Tuesday 9am-7:30pm. Call (631) 632-6740 to make an appointment. You can also get 24/7 virtual on-demand and scheduled medical virtual visits with TimelyCare, who can treat a wide range of common illnesses such as a sore throat, earache, cold and flu symptoms, sinus infection, allergies and more.

Student Support Team

The Student Support Team helps you navigate an issue or concern, including if you have an extended illness and are out of class for more than 5 days. If you don't know where to go, the Student Support Team is available to help you! Call (631) 632-7320 to speak to a team member or email studentsupportteam@stonybrook.edu for an appointment.

Health Sciences Library

The Health Sciences Library (631.444.2512), located on Level 3, serves faculty, staff and students. Orientation to the library, the online catalog and networked resources are provided by the reference staff. Please feel free to ask for assistance. The HSC library only lends materials to those holding HSC library cards. <http://www.library.stonybrook.edu/healthsciences>
See library webpage for hours of operations.

Banking Services

For the convenience of employees and students, several banking facilities are available throughout campus.

Island Federal Credit Union

Locations:

- HSC - 2nd Level (631.851.1100)
- Student Activities Center – Lower Concourse (631.851.1100)

Automated Teller Machines (ATM) provide 24 hour, 7 days a week banking convenience.

East campus ATM units are located at:

- Level 2 of the Health Sciences Center
- Level 5 of the Health Sciences Center (as of publication ATM at this location is not Island Federal Credit Union operated)



Comments regarding this manual are always welcome. Suggestions can be sent to Deborah.zelizer@stonybrook.edu

The information provided in this manual is a general description of the Health Science major at Stony Brook University. Certain requirements and characteristics of course offerings are subject to change due to emerging developments. The Health Science Program reserves the right to amend any typographical errors that may have occurred in the compilation of this handbook. Students are encouraged to contact the Program Director with any concerns or discrepancies.

This publication can be made available in an alternative format upon request.

Stony Brook University is an equal opportunity/affirmative action educator employer.

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