



FAR BEYOND

Orientation May 20, 2024





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STONY BROOK UNIVERSITY

- West Campus
- South Campus
- · East Campus- Health Sciences Center
- Southampton Campus







HEALTH SCIENCES

- School of Medicine
- School of Nursing
- School of Social Welfare
- School of Dental Medicine
- School of Health Professions







WHAT YOU NEED TO KNOW

- Communication from SBU vs. SHP
- SBU- may be interesting but check with us
 - O SHP-important
 - O AHI important
 - O Graduate School except for admissions is less relevant
- Academic requirements
 - O Health Sciences Bulletin
 - O SHP and Program Academic
 - Policies and Procedures Handbook









WHAT YOU NEED TO KNOW

- Academic Calendar
- Email accounts you must use your stonybrook.edu email account
- ID Badges are required for hyflex students
- Outstanding conditions of admission- must be submitted a.s.a.p. but no later than next week
- Student Health History and Examination Forms







EMERGENCY COMMUNICATION Voice, Email and Text Messages

- A mass notification system is used to provide voice, email and text messages to members of the campus community.
- Log into SOLAR and use the phone and email menu selection to enter your data (If you do not provide a preferred email address the system will use your campus EPO address.)
- *Please note that your wireless carrier may charge you a fee to receive messages on your wireless device.







ENROLLMENT, TUITION AND FEES

- All enrollment is done via SOLAR
- Students must enroll prior to the first day of the term
- Refer to the Health Sciences Academic Calendar for specific enrollment dates: <u>http://www.stonybrook.edu/commcms/hsstudents/recordsandregistration/calend</u> <u>ars</u>
- Tuition liability: Refer to the Bursar/Student Accounts website for specific information <u>http://www.stonybrook.edu/bursar/</u> Tuition and Fees: (Click tuition and fees link)







POLICIES AND PROCEDURES

- Independent Study
- Course Waivers
- Challenge Exams
- Academic Standing
- Academic Dishonesty







ACADEMIC INTEGRITY

- Honor Code
- Students are held to the highest standards as future health care team members







Policies on Non-Discrimination and Sexual Harassment

- Learning environment:
 - in which a diverse population can live and work in an atmosphere of tolerance, civility and respect
 - that is free from all forms of inappropriate and disrespectful conduct that may be deemed as sexual harassment
- o TITLE IX
 - Title IX of the Education Amendments of 1972 states that: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.





Joanie Schreiber School of Health Professions Community Þ \square as Learner me Content Assignments Discussions Learner Resources Library Orientation 2024 ~ Q 🖶 Print Welcome to the Orientation module! In this folder, you will find a series of welcome videos, presentations, maps, and directions for our new students to review and watch in advance of your SHP orientation or afterward, for a refresher. Download \checkmark To Do 1 \sim Checklist Presentations A \sim Web Page Videos A \sim Web Page SHP Handbooks A \sim Web Page Finding Your Way Around

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Health Sciences Library

Web Page

P Link

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To Do:

- Access, ID
- Health Form
- Financial Aid
- Health Science Compliance Training
- Outstanding Conditions of Admissions
- Register
- Castlebranch
- Policies
- Communication Micro-Course





Communication Module

Email is coming from: support@mg1.edapp.com

Email message title: 2024 Orientation Training Modules with EdApp







BAR BEYOND

CASTLEBRANCH

Teresa Ann Blaskopf, Admissions and Student Affairs Administrator





Incoming Students

- 1. You will need to complete the four page Health History Examination Form
- 2. Once the form is completed the student would submit on the Wolfie Portal which is "Wolfie Portal".
- 3. This should be completed before the start of Orientation in June.







Documents Required for the University

To ensure a healthy and safe campus community, if you plan to enroll in at least one in-person class, live on campus, or access in-person services or facilities on Stony Brook's campuses, you are required to comply with mandatory immunization requirements. Evidence of MMR immunity includes any of the following as long as the first dose is administered on or after the first birthday and the second dose is administered at least 28 days after the first dose:

TWO DOSES of MEASLES/MUMPS/RUBELLA (MMR) VACCINE

TWO DOSES of MEASLES VACCINE, ONE DOSE OF MUMPS VACCINE AND ONE DOSE OF RUBELLA VACCINE

TWO DOSES OF MEASLES, MUMPS, RUBELLA, VARICELLA (MMRV) VACCINE

In lieu of (not in addition to) an acceptable combination of vaccines above, a positive blood test (a quantitative titer only) showing protective antibodies to measles (rubella), mumps and rubella is acceptable to prove immunity. A copy of the official lab report must be provided.





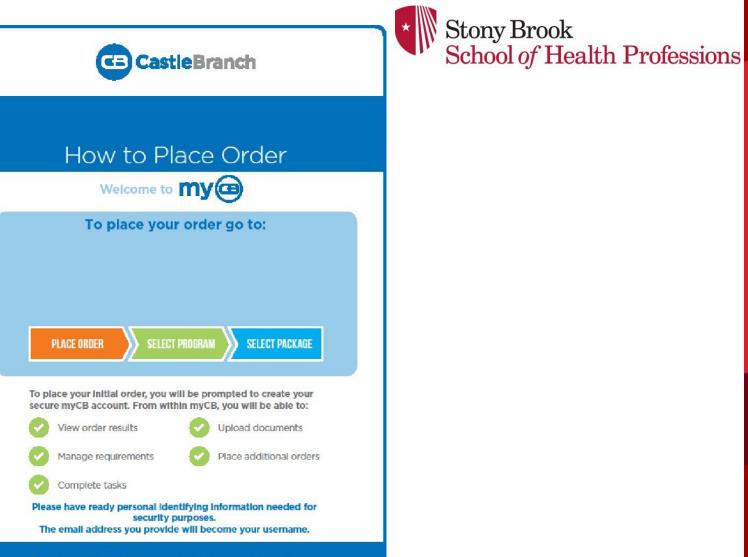


For Clinical Rotations

For students to participate in clinical rotations, it is the students' responsibility to have all required documents uploaded to CastleBranch[®] and to check that they are in compliance with their individual program requirements before attending any clinical rotation. Any student out of compliance will not be allowed to attend any clinical activities.







Contact Us: 888.914.7279 or servicedesk.cu@castlebranch.com







Making an Account on CastleBranch

CastleBranch

- 1. Once you are at the CastleBranch website, click Place Order.
- 2. Then click "Please Select (It is a drop-down menu. Click your specific program.)"
- 3. You will see 4 items to choose from.
 - a. If you need a Background Check, Drug Test, and Health Compliance, as instructed by your program, you can click the first Tracker.
 - b. If you only need the Health Compliance, then click the last Tracker.
 - c. You can do the Background Tracker and Drug Test Tracker separately if instructed, by your program.

Physical Therapy

- TO94: Background Check Drug Test Compliance Tracker
- TO94bg: Background Check
- 🖹 TO94dt: Drug Test
- TO94im: Compliance Tracker

FAR BEYOND





Prices for CastleBranch

a. Health Compliance \$43b. Background Check \$140c. Drug Screening \$40

This may change





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Physical Examination- Page 4

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Physical Examination- Lab Results







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COVID Vaccine and Booster

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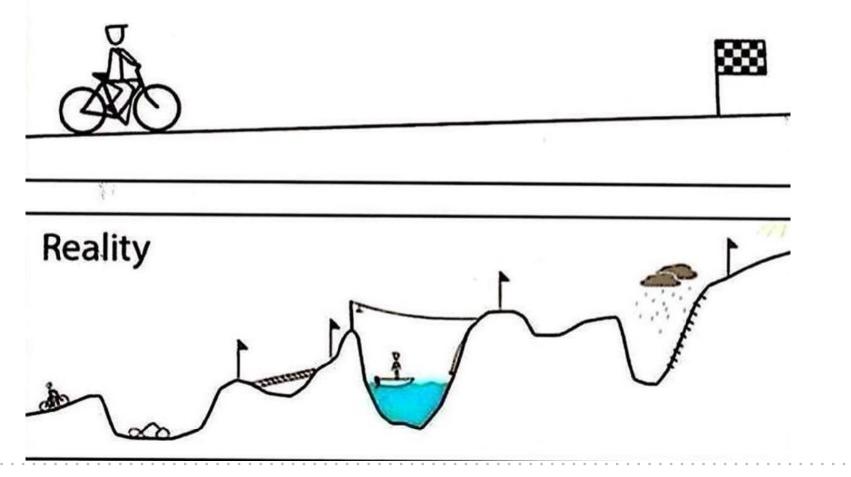
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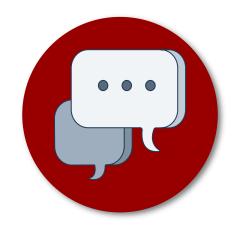






Student Health, Wellness & Prevention Services (includes)

- Center for Prevention and Outreach (CPO)
- Counseling and Psychological Services (CAPS)
- Student Health Services
- Student Accessibility Support Center (SASC)
- Recreation and Wellness
- Student Support Team



CAPS

Counseling and Psychological Services

stonybrook.edu/caps



(631) 632-6720

Services Offered

- Individual Therapy
- Group Therapy
- Workshops
- Psychiatry and Medication Management
- Care Manager Resources

All services are Free and Confidential

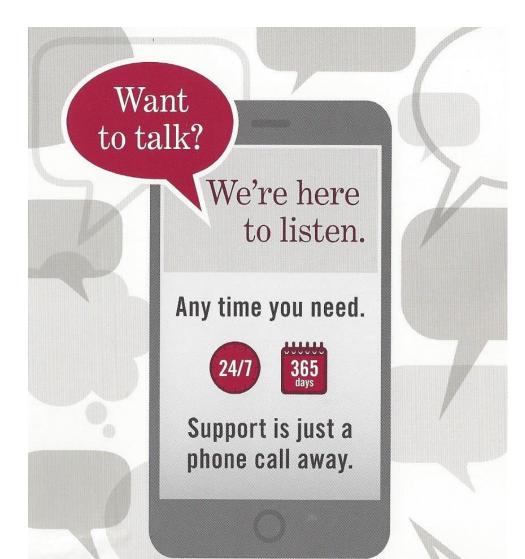
Scheduling an Appointment

To get started at CAPS, visit CAPS website https://www.stonybrook.edu/caps/

Click on the tab that says "Schedule Initial Consultation" to schedule a brief initial consultation with a CAPS counselor

Important: If the self-scheduler does not have a time option that fits, or you need to speak to a counselor immediately, please call CAPS at 631-632-6720 to speak with someone that can assist you

CAPS CRISIS LINE



Counselors are available to speak 24 hours a day, 7 days a week, 365 days a year

If you are in crisis or need to speak with a counselor after hours please call

631) 632-6720 or (855)-509-5742

Care from Anywhere (Expanding Options)





Services Offered

Mental Health

- **Schedule Counseling** a virtual appointment with a licensed counselor of your choice in the day & time that best fits you, including after business hours or weekends.
- *Talk Now* Connect virtually 24/7 with a counselor on-demand (unlimited)

Medical Care & Treatment (unlimited)

Scheduled Medical: video chat with a clinician on your phone or computer anytime, 7 days a week. Plus, they can prescribe medication.

Health Coaching Services:

- Make a virtual appointment with a health coach about wellness, nutrition, healthy behaviors etc.
- Participate in live and on-demand voga. meditation and wellness sessions.



Highlights

- Diverse Network of Providers that students can choose from
- Available 24/7/365 (after hours, weekend and holidays)
- Increasing access to services for all students
- Decreases visits to emergency rooms/urgent care (money saved)
- Achieve continuity of care for students even when they leave NY
- Providers are trained explicitly in college health



Student Accessibility Support Center

Student Accessibility Support Center

Stony Brook Union, Suite 107

sasc@stonybrook.edu





About Student Accessibility Support Center

• The Student Accessibility Support Center is the designated support service center to help enable students with disabilities to develop their academic potential, by making their academic experience accessible. In addition to arranging accommodations, a major part of the mission of SASC is to encourage students with disabilities to achieve a high level of autonomy at Stony Brook and *far beyond*.





What does SASC do?

- Academic Accommodations
- Dietary Accommodations
- Classroom Accommodations
- Medical Housing Accommodations
- Para-transit
- Faculty/Staff Consultations
- Mentoring
- Supportive Education Counseling
- Programing
- Advocacy



Registering with SASC

1. Download and complete the required documentation

(<u>https://www.stonybrook.edu/commcms/studentaffairs/sasc/Students/forms.php</u>) All students need to submit a Student Intake Form and a documentation form, depending on their needs:

- i. Documentation of Disability: Academic Accommodations
- ii. Documentation for Residence Hall Room Adjustments: Housing Accommodations
- iii. Other Request Forms
- 2. Submit this documentation by emailing it to <u>SASC@stonybrook.edu</u>
- 3. Have an appointment with one of our counselors
- 4. Use your accommodations!

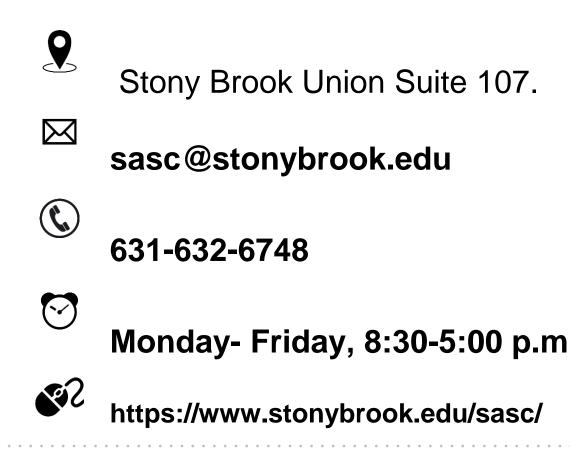
*Once students are registered with our office, they will need to renew their accommodations every semester, including winter and summer sessions. The renewal process just requires another appointment with your counselor.

*Any questions about documentation should be directed to the SASC at SASC@stonybrook.edu or at 631-632-6748.





Student Accessibility Support Center









Office of Diversity, Inclusion and Intercultural Initiatives (D13)

https://www.stonybrook.edu/diversity/

Multicultural Affairs

https://www.stonybrook.edu/commcms/studentaffairs/oma/

LGBTQ* Center

https://www.stonybrook.edu/commcms/studentaffairs/lgbtq/

Office of Equity and Access

https://www.stonybrook.edu/commcms/oea/







HSC Library

https://library.stonybrook.edu/healthsciences/

IT Support

https://it.stonybrook.edu/

Career Center

https://www.stonybrook.edu/career-center/

Writing Center

https://www.stonybrook.edu/writingcenter/





OMBUDS* OFFICE

Have a concern? Don't know where to go? Or, just need information?

There's never a wrong reason to come to the Ombuds Office.

Services are available for *students, faculty and staff.* The ombuds provides *confidential and impartial* assistance, listens to your concerns, explores options and helps to resolve problems fairly.

Visit the website for resources such as Quick Tips, Library or Workshops.

Call 632-9200 or email <u>donna.buehler@stonybrook.edu</u> Appointments available in person at East or West Campuses, Zoom or telephone.

FAR BEYOND

*An Ombuds is gender-neutral in origin and is a Swedish term.





GSEU - The Graduate Student Employees Union (GSEU) represent all grad student employees. Available to speak with grad student employees about their rights and benefits as members of that bargaining unit. https://www.cwa1104gseu.com/gseu-stony-brook







Interprofessional Education

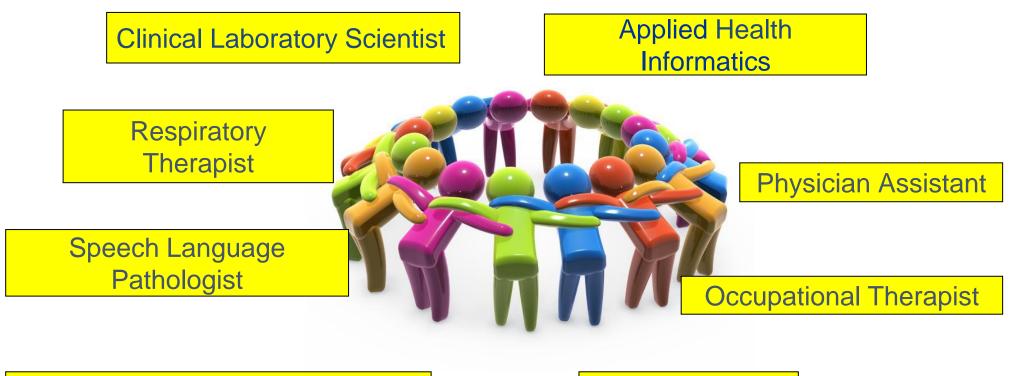
Kathleen McGoldrick, MLS Director, Interprofessional Education Clinical Associate Professor







Team Approach to Health Care



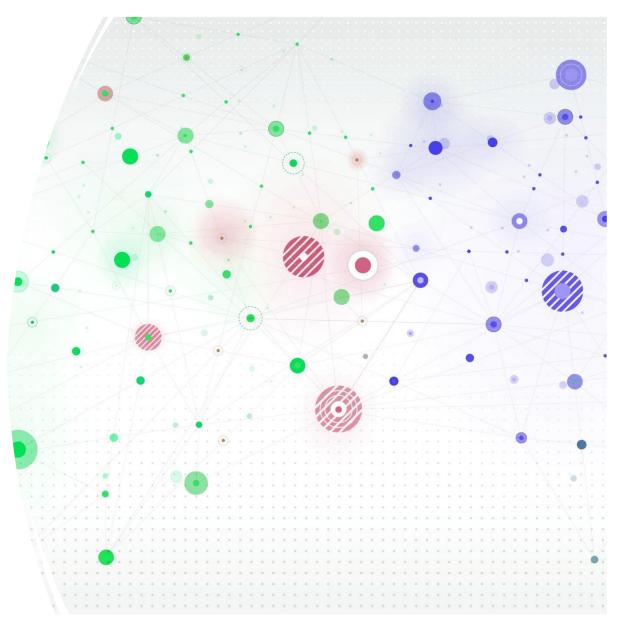
Physical Therapist

Athletic Trainer



What is IPE?

Interprofessional education: "When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes." (WHO 2010)





Interprofessional Education (IPE)

 IPE has been recognized by the World Health Organization (WHO) as a necessary step in preparing a "collaborative practice-ready" health workforce.

Interprofessional Collaborative Practice (ICP)

 Collaborative practice happens when multiple health workers from different professional backgrounds work together with patients, client's families, caretakers and communities to deliver the highest quality of care.









Dean's Advisory Board

The Student Advisory Committee to the Dean is composed of one student from each class of the SHP professional programs (one from the first year, one from the second year, and, if relevant, one from the third year classes), representatives from each section in the Health Science program, Stacy Jaffee Gropack, and Associate and Assistant Deans. Each class should elect its representative as soon as possible after the beginning of classes for the new academic year. The Dean's Advisory Committee meets regularly, usually once a month, according to a schedule chosen by the members. It may meet more often as required by student needs.













Office of Diversity, Equity, and Inclusion (DEI)

Mission:

- Work collaboratively with faculty, staff, students, and other stakeholders to promote a broadened individual and collective understanding of diversity, equity, and inclusion.
- Create a culture of inclusion and social justice within the School, by recognizing its diversity and addressing mechanisms of systemic bias that affect marginalized groups.
- Foster growth and advocacy for ALL members of the School.
- Advises and recommends policies, professional development, and pedagogical practices as is consistent with the mission of the SHP.







DEI Leadership



James Pierre-Glaude, PT, DPT, ATC, OCS, CSCS

Clinical Assistant Professor (Physical Therapy) DEI Director School of Health Professions

DEI Working Group

Teresa Blaskopf Deb Brown Elisabel Chang Rasheed Davis Paul Dominguez Cathy Gropper Carmen Hall Lisa Johnson Robbye Kinkade Lisa Komnik Margaret Sheryll Dean's Office Public Health Ed. SLP PA Dean's Office Clinical Lab Science Alumna Respiratory Care Health Science Athletic Training Dean's Office







Stony Brook School of Health Professions







QUESTIONS









WELCOME SEAWOLVES



