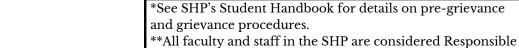
Stony Brook University's School of Health Professions Reporting a Learning Non-Discrimination **Environment Concern Guide for Students** Statement 😞 Forms of Mistreatment • Physical harm/punishment • Belittlement/humiliation Perceived mistreatment, • Denied opportunities based on unprofessional behavior, or protected class academic misconduct • Offensive remarks/names • Lower grades/evaluations witnessed or experienced • Request for sexual favors • Unwanted sexual advances • Request for personal service(s) Practice self-care Consider support from Report the incident. TimelyCare, CAPS Student decides not to pursue Decide: Would like to involve reporting (i.e. discussion with • Consider support from and faculty/staff from program or debrief with family/friends/ involved parties) school mentor Consult SHP Student Handbook Document incident (date/details/people Outside Within involved) **SHP** SHP **Speak with **Directly report to representative within the Assistant Dean Directly report to the Department/Progra Title IX Coordinator or for Academic & m (faculty/advisor/ **Student Affairs** Affirmative Action and director/chair) **Equal Opportunity** Office (AAEO) Concerns are then **KEY** forwarded to the Precontemplation appropriate committee or Contemplation office for further action Action Follow-up



**All faculty and staff in the SHP are considered Responsibl Employees and are mandated reporters for sexual conduct.