

Giuseppina Caravella M.S., M.P.H., CHES

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Education:

Master of Public Health (Stony Brook University, May 2012)

Master of Science (Stony Brook University, May 2011)

Basic Health Science

Bachelor of Science (Stony Brook University, May 2009)

Health Science, Minors: Biology & Italian American Studies

Certified Health Education Specialist (CHES) since April 2012

Experience:

Stony Brook Cancer Office of Community Outreach and Engagement, Stony Brook, NY (July 2021-Present)

Health Education Specialist

Interpret work plans and convert a community's needs into comprehensive evidenced based educational programs. Provide instruction to the community using strong interpersonal, writing and problem-solving skills. Provide Cancer related health and wellness education to the community, including diverse audiences both in person and on virtual platforms. Tailor health education materials and presentations to various audiences, ensuring proper literacy level and that they are culturally appropriate. Assist in navigation of patients or community members to relevant healthcare services. Evaluate, design, present, recommend and disseminate culturally appropriate health education information and materials. Stay abreast of all current standards in cancer control and care. Perform intakes on new and re-enrolling adults in various educational programs. Maintain logs of teaching and educational activities. Consult with physicians and staff regarding related health education services. Work with the research teams to plan, implement, and evaluate community-based research. Participate in publication and presentation of the research. Facilitate health promotion activities for the community, including educational video series such as *Making Sense of Science* and *Cancerwise Smart Talks*.

Women's Diversity Network Maternal Justice Coalition (September 2021- Present)

Research Committee Co-Chair

Serve as the co-chair for the Research Committee of the Long Island Maternal Justice Coalition, focusing on maternal mortality especially in communities of color which are disproportionately affected. The Research Committee is tasked with researching the issues and possible solutions. Attend coalition meetings, schedule and run committee meetings in between coalition meetings. Assure that objectives are being met, spearhead and delegate tasks to ensure we stay on track.

Stony Brook Cancer Clinical Trials Office, Stony Brook, NY (January 2019-July 2021)

Study Coordinator

Recruit and enroll research subjects and schedule patients. Attend Tumor Board conferences, participate in hospital rounds and staff meetings and review surgical and pathology reports of cancer patients for protocol candidates. Review present protocol patients on therapy to assure toxicity and response to treatment. Follow and maintain records on protocol patients for the duration of the study. Coordinate multiple Oncology Cancer Clinical Trials from inception to closure under the direction of Principal Investigator/Cancer Clinical Trials Administrative Director. Includes screening, eligibility, data collection, adverse event reporting, completion of CRFs and all regulatory requirements per protocol. Plan and coordinate industry-sponsored, cooperative group and investigator initiated clinical research projects including meeting with industry representatives, contract coordination and budget negotiation. Acts as a resource between outside sponsors, industries and SUNY. Draft informed consent forms, assent forms, and other documentation for submission to the IRB. Patient/Staff Education – Educate patients and families as well as oncology staff on the research process and investigational cancer drugs. Ensure that patient facing health education materials are culturally competent and an appropriate health literacy level for the community. Active member of the Community Outreach/Engagement and Patient Education Volunteer Committee.

Stony Brook Children's, Stony Brook, NY (October 2014-January 2019)

1. Program Coordinator, Keeping Families Healthy Program

Oversee the Keeping Families Healthy Program research and programming activities. Responsible for hiring, training, and supervising the 6-10 Community Health Workers (CHW) making home visits. Serve as the primary contact for communication between the CHWs and the medical team. Transcribe all visit summaries into the patients' medical charts. Approve and keep track of timesheets and travel for the CHWs. Accept referrals to the program, reach out to families, and enroll patients into the program. Draft, review, and implement health education resources, and health self-management tools with our patient population. Identify appropriate community resources and programs to meet families' needs. Maintain and update the REDcap data system. Serve as the primary liaison with community-based organizations (e.g., Asthma Coalition of Long Island, school nurses' associations, etc.) about the program's goals and progress. Oversee all activities for the NYS DSRIP Medicaid Redesign Promoting Asthma Self-Management Program. Prepare and submit all Institutional Review Board applications, amendments, and continuing review packages. Onboard and orient members of the research team, ensure proper training, and maintenance of credentials. Train and oversee student research assistants for various projects. Prepare grants/contracts applications and purchase all program supplies. Assist in editing research manuscripts, and prepare manuscript submissions on the journal websites. Assist with other research related tasks, and responsibilities as they arise.

2. Non-Medicaid Service Coordinator, Office for People With Developmental Disabilities

Serve as a non-Medicaid Service Coordinator for families eligible for services through NYS Office for People With Developmental Disabilities (OPWDD). Assist eligible families with navigating the OPWDD process and accessing services. Identify appropriate community resources and programs to meet families' needs. Communicate with project director/PI and NYS OPWDD offices regarding program reporting and contracts. Complete all necessary award registrations, program reports (e.g., to OPWDD, DOH, etc.), contract reviews, and budget reports for the program in coordination with relevant Stony Brook personnel (e.g., pre & post-award grant personnel) subject to review and approval by the project director.

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Stony Brook Children's, Stony Brook, NY (January 2016- January 2019)

Study Coordinator, MyAsthma MyPlan

Serve as the study coordinator for the testing of an asthma self-management online application in development. Assist with hiring staff, scheduling meetings, preparing agendas, and minutes. Responsible for preparing IRB documents and ensuring compliance, ordering supplies, and recruiting and reaching out to study participants. Onboard and orient members of the research team, ensure proper training, and maintenance of credentials.

Asthma Coalition of Long Island (September 2016- January 2019)

Community Engagement and Education Committee Co-Chair

Serve as the co-chair for the Community Engagement and Education Committee, and sit on the Steering Committee. Attend and present at quarterly meetings, as well as quarterly committee meetings. Report on Keeping Families Healthy and NYS DSRIP Medicaid Redesign outcomes. Work with an interdisciplinary team to draft, review, approve, and implement health education materials for Suffolk County asthma programs.

Stony Brook University, Stony Brook, NY (January 2016-January 2017)

Course Developer and Instructor, Badge in Patient Navigation

Develop and instruct an online course in Patient Navigation. Instructed the course with a pilot group of Nurse Patient Navigators from the Stony Brook Cancer Center. Worked with leadership to publish our work and findings.

Brownsville Multi-Service Family Health Center, Brooklyn, NY (August 2012-October 2014)

Health Partner Coordinator, Thomas Jefferson High School

Work with a large and diverse team in the School Based Health Center (SBHC) at the Thomas Jefferson High School Campus. Coordinate health exposure programming for the 1,500 students in the school. Coordinating and organizing: class trips, guest speakers, large scale assemblies, career day, school health fair, wellness initiatives, peer education programs, extra-curricular activities, student government, open school night, and teacher professional development. Planning and overseeing health promotion, prevention, and health education activities for the school, focus on adolescent reproductive health. Responsible for starting a formalized Internship Program, as well as designing the school's Community Health curriculum. Starting and managing the school's website, training school staff on using it, and serving as the support for the website. Coordinate the School's Wellness Council: wrote 4 grants which were funded, coordinate and oversee activities pertaining to those grants. Oversee programming at our 2 school gardens, one of which serves as a programming site for local summer camps. Assist with monthly and quarterly clinical reports for the SBHC.

New York City Department of Health and Mental Hygiene, Brooklyn, NY (January 2012-July 2012)

Health Research Training Program Intern, Healthy Schools Brooklyn Initiative

Serve as the point person for three schools in Brooklyn enrolled in the Healthy Schools Program. Identify and recruit school and community members to serve on Wellness Teams at each school, plan and coordinate Wellness Team meetings, draft and implement Wellness Policies in each school, identifying and writing grants. Plan and present at Town Hall Meetings, Workshops, PTA Meetings, and Professional Development Days. Engage community members in the program through outreach. Compiled and analyzed data from the program, made suggestions for the next year.

Town Of Islip Youth Bureau Needs Assessment, Islip, NY (September 2011-June 2012)

Graduate Student Intern

Plan and implement a needs assessment for the Youth Bureau for the Town of Islip, NY. Designed surveys for the Middle School population, ensuring appropriate cultural competence and literacy level. Held focus groups to review the surveys with middle school volunteers. Incorporated focus group feedback and edited the surveys in an iterative process. Apply for IRB approval and ensure all research activities were compliant.

Publications:

- Impact of serological and PCR testing requirements on the selection of COVID-19 convalescent plasma donors. *Transfusion*. 2021 Feb 8.
- Family Perception of Community Health Worker Cultural Competence: An Analysis of Patient Satisfaction Surveys. *Archives of Pediatrics and Neonatology* 2018; Volume 1, Issue 2, P 18-25
- Improving Adherence to Care Recommendations Using a Community Health Worker (CHW) Intervention with the Pediatric Medical Home. *J Community Health*. 2017;42(3):444-452.

Conferences:

- Participate in New York State Department of Health *Asthma Quality Improvement Collaborative*, October 2018
- *Addressing Disparities in Healthcare with a Novel Online Digital Badge-Awarding Program in Patient Navigation*, presented at the 4th Annual NY Population Health Summit, December 2016
- *Reduce ED Use With Enriched Medical Home Interventions Using Community Health Workers*, presented at Children's Hospital Association 2016 Annual Leadership Conference and Meeting of the Membership, November 2016
- Participate in *NYS Asthma Summit: Welcome Home! Improving Asthma Control Through Home Based Services*, June 2016
- *Keeping Families Healthy: Enriched Medical Home Services for Asthma*, presented at Asthma Coalition of Long Island, December 2015
- Participate in the *2015 NYS Asthma Outcomes Learning Network Meeting*, and sit on the DSRIP Panel for discussion, October 2015
- *Keeping Families Healthy Integration into the Medical Home*, 6th Annual Patient Navigator/CHW Conference, May 2015
- *A qualitative study of Black men's prostate cancer attitudes, beliefs, barriers to care, and access to health information* 44th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine April 2023

Skills:

Proficient in Microsoft Office
Google-Forms, Drive, Sheets, etc
Cerner EHR System

Microsoft Teams, Zoom, Webex, etc
REDCap Database
NYS and Stony Brook University Grants/Contracts management system
Various Electronic Data Capture Platforms (Inofrm, Medidata, etc)

Adept at learning and navigating new technologies and programs independently and quickly