



Stony Brook University



Stony Brook
School of Health Professions

FAR BEYOND

Orientation
June 20, 2023

Orientation Agenda

School of Health Professions

- Presentation from the Dean's Office
- Student and Academic Affairs
- Office of Diversity, Equity, and Inclusion
- Financial Aid Office
- Student Health and Wellness
- Interprofessional Education

STACY JAFFEE GROPACK, PT., PHD., FASAHP

DEAN AND PROFESSOR



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u

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DIRECTOR OF SOUTHAMPTON OPERATIONS



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ABIGAIL LUIZZI

ASSISTANT TO THE DIRECTOR OF SOUTHAMPTON OPERATIONS



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Team Approach to Health Care

Clinical Laboratory Scientist

Applied Health
Informatics

Respiratory
Therapist

Physician Assistant

Speech Language
Pathologist

Occupational Therapist

Physical Therapist

Athletic Trainer



STONY BROOK UNIVERSITY

- West Campus
- South Campus
- East Campus- Health Sciences Center
- Southampton Campus

HEALTH SCIENCES

- School of Medicine
- School of Nursing
- School of Social Welfare
- School of Dental Medicine
- School of Health Professions

WHAT YOU NEED TO KNOW

- Communication from SBU vs. SHP
- SBU- may be interesting but check with us
 - SHP-important
 - AHI or SLP- important
 - Graduate School- not relevant
- Academic requirements
 - Health Sciences Bulletin
 - SHP and Program Academic Policies and Procedures Handbook



WHAT YOU NEED TO KNOW

- Academic Calendar-Modules
- Email accounts - you must use your stonybrook.edu email account
- ID Badges are required
- Outstanding conditions of admission- must be submitted a.s.a.p. but no later than next week
- Student Health History and Examination Forms

EMERGENCY COMMUNICATION

Voice, Email and Text Messages

- A mass notification system is used to provide voice, email and text messages to members of the campus community.
- Log into SOLAR and use the phone and email menu selection to enter your data (If you do not provide a preferred email address the system will use your campus EPO address.)

*Please note that your wireless carrier may charge you a fee to receive messages on your wireless device.

ENROLLMENT, TUITION AND FEES

- All enrollment is done via SOLAR
- Students must enroll prior to the first day of the term
- Refer to the Health Sciences Academic Calendar for specific enrollment dates:
<http://www.stonybrook.edu/commcms/hsstudents/recordsandregistration/calendars>
- Tuition liability: Refer to the Bursar/Student Accounts website for specific information <http://www.stonybrook.edu/bursar/>
Tuition and Fees: (Click tuition and fees link)

POLICIES AND PROCEDURES

- Independent Study
- Course Waivers
- Challenge Exams
- Academic Standing
- Academic Dishonesty

ACADEMIC INTEGRITY

- Honor Code
- Students are held to the highest standards as future health care team members

Policies on Non-Discrimination and Sexual Harassment

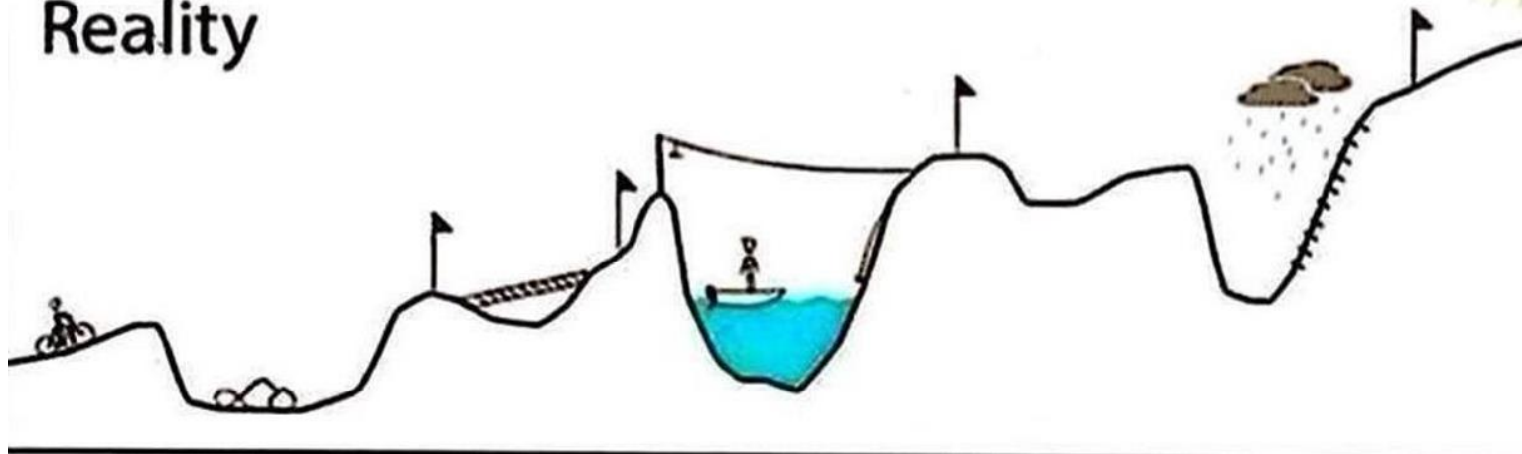
- Learning environment:
 - in which a diverse population can live and work in an atmosphere of tolerance, civility and respect
 - that is free from all forms of inappropriate and disrespectful conduct that may be deemed as sexual harassment
- TITLE IX
 - Title IX of the Education Amendments of 1972 states that: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.....



Your plan



Reality



Office of Diversity, Inclusion and Intercultural Initiatives (D13)

<https://www.stonybrook.edu/diversity/>

Multicultural Affairs

<https://www.stonybrook.edu/commcms/studentaffairs/oma/>

LGBTQ* Center

<https://www.stonybrook.edu/commcms/studentaffairs/lgbtq/>

Office of Equity and Access

<https://www.stonybrook.edu/commcms/oea/>

HSC Library

<https://library.stonybrook.edu/healthsciences/>

IT Support

<https://it.stonybrook.edu/>

Career Center

<https://www.stonybrook.edu/career-center/>

Writing Center

<https://www.stonybrook.edu/writingcenter/>



Have a concern? Don't know where to go? Or, just need information?

There's never a wrong reason to come to the [Ombuds Office](#).

Services are available for *students, faculty and staff*. The ombuds provides *confidential and impartial assistance*, listens to your concerns, explores options and helps to resolve problems fairly.

Visit the website for resources such as [Quick Tips](#), [Library](#) or [Workshops](#).

Call 632-9200 or email donna.buehler@stonybrook.edu

Appointments available in person at East or West Campuses, Zoom or telephone.

GSEU - The Graduate Student Employees Union (GSEU) represent all grad student employees. Available to speak with grad student employees about their rights and benefits as members of that bargaining unit.

<https://www.cwa1104gseu.com/gseu-stony-brook>



Stony Brook University



Stony Brook
School of Health Professions

FAR BEYOND

CASTLEBRANCH

Teresa Ann Blaskopf, Admissions and Student Affairs Administrator

Incoming Students

1. You will need to complete the four page [Health History Examination Form](#)
2. Once the form is completed the student would submit on the health portal which is “Wolfie Portal”.
3. This should be completed by now but if not, as soon as possible!

Documents Required for the University

To ensure a healthy and safe campus community, if you plan to enroll in at least one in-person class, live on campus, or access in-person services or facilities on Stony Brook's campuses, you are required to comply with mandatory immunization requirements. Evidence of MMR immunity includes any of the following as long as the first dose is administered on or after the first birthday and the second dose is administered at least 28 days after the first dose:

TWO DOSES of MEASLES/MUMPS/RUBELLA (MMR) VACCINE

TWO DOSES of MEASLES VACCINE, ONE DOSE OF MUMPS VACCINE AND ONE DOSE OF RUBELLA VACCINE

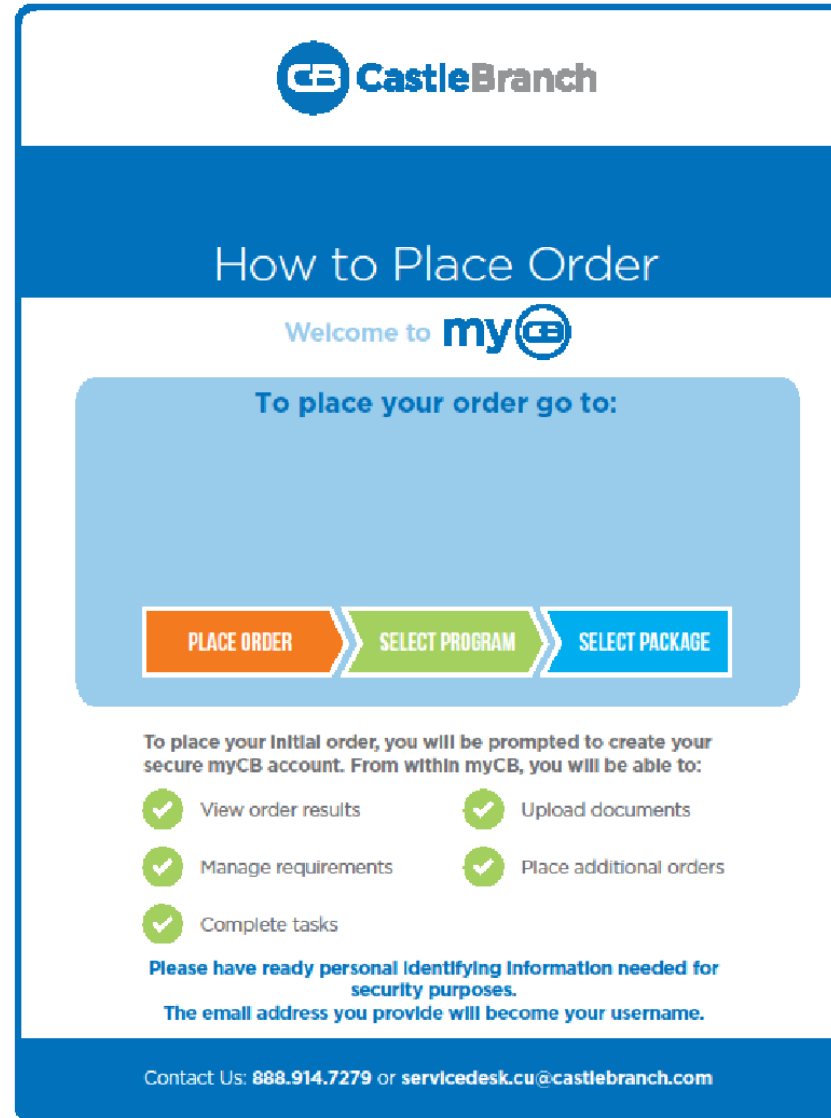
TWO DOSES OF MEASLES, MUMPS, RUBELLA, VARICELLA (MMRV) VACCINE

In lieu of (not in addition to) an acceptable combination of vaccines above, a positive blood test (a quantitative titer only) showing protective antibodies to measles (rubella), mumps and rubella is acceptable to prove immunity. A copy of the official lab report must be provided.

COVID Vaccination

For Clinical Rotations

For students to participate in clinical rotations, it is the students' responsibility to have all required documents uploaded to CastleBranch[®] and to check that they are in compliance with their individual program requirements before attending any clinical rotation. Any student out of compliance will not be allowed to attend any clinical activities.



The screenshot shows the CastleBranch website's 'How to Place Order' page. At the top is the CastleBranch logo. Below it is a blue header with the text 'How to Place Order'. The main content area is white and features a 'Welcome to myCB' message. A light blue box contains the instruction 'To place your order go to:' followed by a three-step process flow: 'PLACE ORDER' (orange arrow), 'SELECT PROGRAM' (green arrow), and 'SELECT PACKAGE' (blue arrow). Below this, a paragraph explains that users will be prompted to create a secure myCB account and lists five capabilities: View order results, Upload documents, Manage requirements, Place additional orders, and Complete tasks. A note at the bottom of the list states that users must have ready personal identifying information and that their email address will become their username. A footer bar contains contact information: 888.914.7279 or servicedesk.cu@castlebranch.com.

CastleBranch

How to Place Order

Welcome to **myCB**

To place your order go to:

PLACE ORDER → **SELECT PROGRAM** → **SELECT PACKAGE**

To place your Initial order, you will be prompted to create your secure myCB account. From within myCB, you will be able to:

- ✓ View order results
- ✓ Upload documents
- ✓ Manage requirements
- ✓ Place additional orders
- ✓ Complete tasks

Please have ready personal identifying information needed for security purposes.
The email address you provide will become your username.

Contact Us: 888.914.7279 or servicedesk.cu@castlebranch.com

Making an Account on CastleBranch

CastleBranch

1. Once you are at the CastleBranch website, click Place Order.
2. Then click “Please Select (It is a drop-down menu. Click your specific program.)”
3. You will see 4 items to choose from.
 - a. If you need a Background Check, Drug Test, and Health Compliance, as instructed by your program, you can click the first Tracker.
 - b. If you only need the Health Compliance, then click the last Tracker.
 - c. You can do the Background Tracker and Drug Test Tracker separately if instructed, by your program.

For example: the numeric code in each tracker indicates the program code needed to register a check, such as “37” for Radiation Therapy:

To combine the health compliance, background check and drug testing: YS37

Drug Test - YS37dt

Background check - YS37bg

Health Compliance - YS37im

Prices for CastleBranch

- . Health Compliance \$43
- . Background Check \$135
- . Drug Screening \$40



Uploading Documents

Stony Brook
School of Health Professions

Physical Examination- Page 2

HSC School Program _____ **Strong Book ID No.** _____

PART I-HEALTH HISTORY

Students please complete an accident on page 7 and a doctor going to your health practitioner for evaluation

Name _____ Date of Birth _____

Sex _____ Marital Status _____ Single _____ Married _____

Home Address _____ City _____ State _____ Zip _____

Occupational Address (if known) _____

Person to be Notified _____

in Case of an Emergency _____

Address _____

Name and address of parent, guardian, or spouse, who we want _____

Address _____

Physician _____

Address _____

Where have you lived most of your life? (check one)

☐ Current State ☐ Canada ☐ Mexico ☐ Central America ☐ South America ☐ Caribbean ☐ Foreign

☐ Africa ☐ Middle East ☐ India ☐ Pakistan ☐ East Asia ☐ Pacific Ocean Islands ☐ Other

RELEASE OF INFORMATION AUTHORIZATION

I give permission for the release of my Student Health History and Examination Report to the Office of Student Services, the Office of the School of Health Sciences, the Office of the Student Health Center, the Office of the Student Health Center, the Office of the Student Health Center, and other health care providers who need to know my health history and examination report for the purpose of providing me with the best possible health care.

PERMISSION FOR TREATMENT FOR STUDENTS UNDER 18 YEARS OF AGE

When a student is under 18 years of age, consent must be obtained from a parent or guardian. On occasion, we may provide health care to a student without the consent of a parent or guardian. We request that the student and the parent or guardian be notified by mail, telephone, or in person. If necessary, we may provide health care to a student without the consent of a parent or guardian.

Physical Examination- Page 3

Lauren Russo 1/5/98

HEALTH HISTORY

A. FAMILY HISTORY

Relationship	Age	Marital Status	Occupation	Health	Notes
1. Father	61	Good	Manager	N/A	
2. Mother	60	Good	Teacher	N/A	
3. Brother	28	Good	Accountant	N/A	
4. Sister	29	Good	Teacher	N/A	
5. Grandfather	76	Good	Lawyer	N/A	

B. PERSONAL HEALTH HISTORY—PLEASE ANSWER ALL QUESTIONS. (Please check appropriate boxes in parentheses) YES = YES, NO = NO

1. Allergies (Food, Drugs, etc.)	2. High Blood Pressure	3. Diabetes
4. Asthma	5. Heart Disease	6. Kidney Disease
7. Cancer	8. Cholesterol	9. Gout
10. Epilepsy	11. Depression	12. HIV/AIDS
13. Fainting	14. Headaches	15. Hemorrhoids
16. High Blood Pressure	17. Incontinence	18. Irritable Bowel Syndrome
19. Hypertension	20. Joint Pain	21. Menstrual Problems
22. Migraine	23. Liver Disease	24. Multiple Sclerosis
25. Nerve Pain	26. Osteoporosis	27. Parkinson's Disease
28. Rheumatoid Arthritis	29. Schizophrenia	30. Sickle Cell Anemia
31. Stomach Problems	32. Sleep Apnea	33. Thyroid Disease
34. Stroke	35. Tuberculosis	36. Ulcers
37. Varicose Veins	38. Wounds/Scars	39. X-Linked Disorders

1. Do you have any chronic conditions? (Yes/No)

2. Do you have any acute conditions? (Yes/No)

3. Do you have any symptoms? (Yes/No)

4. Do you have any allergies? (Yes/No)

5. Do you have any chronic conditions? (Yes/No)

6. Do you have any acute conditions? (Yes/No)

7. Do you have any symptoms? (Yes/No)

8. Do you have any allergies? (Yes/No)

9. Do you have any chronic conditions? (Yes/No)

10. Do you have any acute conditions? (Yes/No)

11. Do you have any symptoms? (Yes/No)

12. Do you have any allergies? (Yes/No)

13. Do you have any chronic conditions? (Yes/No)

14. Do you have any acute conditions? (Yes/No)

15. Do you have any symptoms? (Yes/No)

16. Do you have any allergies? (Yes/No)

17. Do you have any chronic conditions? (Yes/No)

18. Do you have any acute conditions? (Yes/No)

19. Do you have any symptoms? (Yes/No)

20. Do you have any allergies? (Yes/No)

21. Do you have any chronic conditions? (Yes/No)

22. Do you have any acute conditions? (Yes/No)

23. Do you have any symptoms? (Yes/No)

24. Do you have any allergies? (Yes/No)

25. Do you have any chronic conditions? (Yes/No)

26. Do you have any acute conditions? (Yes/No)

27. Do you have any symptoms? (Yes/No)

28. Do you have any allergies? (Yes/No)

29. Do you have any chronic conditions? (Yes/No)

30. Do you have any acute conditions? (Yes/No)

31. Do you have any symptoms? (Yes/No)

32. Do you have any allergies? (Yes/No)

33. Do you have any chronic conditions? (Yes/No)

34. Do you have any acute conditions? (Yes/No)

35. Do you have any symptoms? (Yes/No)

36. Do you have any allergies? (Yes/No)

37. Do you have any chronic conditions? (Yes/No)

38. Do you have any acute conditions? (Yes/No)

39. Do you have any symptoms? (Yes/No)

40. Do you have any allergies? (Yes/No)

41. Do you have any chronic conditions? (Yes/No)

42. Do you have any acute conditions? (Yes/No)

43. Do you have any symptoms? (Yes/No)

44. Do you have any allergies? (Yes/No)

45. Do you have any chronic conditions? (Yes/No)

46. Do you have any acute conditions? (Yes/No)

47. Do you have any symptoms? (Yes/No)

48. Do you have any allergies? (Yes/No)

49. Do you have any chronic conditions? (Yes/No)

50. Do you have any acute conditions? (Yes/No)

51. Do you have any symptoms? (Yes/No)

52. Do you have any allergies? (Yes/No)

53. Do you have any chronic conditions? (Yes/No)

54. Do you have any acute conditions? (Yes/No)

55. Do you have any symptoms? (Yes/No)

56. Do you have any allergies? (Yes/No)

57. Do you have any chronic conditions? (Yes/No)

58. Do you have any acute conditions? (Yes/No)

59. Do you have any symptoms? (Yes/No)

60. Do you have any allergies? (Yes/No)

61. Do you have any chronic conditions? (Yes/No)

62. Do you have any acute conditions? (Yes/No)

63. Do you have any symptoms? (Yes/No)

64. Do you have any allergies? (Yes/No)

65. Do you have any chronic conditions? (Yes/No)

66. Do you have any acute conditions? (Yes/No)

67. Do you have any symptoms? (Yes/No)

68. Do you have any allergies? (Yes/No)

69. Do you have any chronic conditions? (Yes/No)

70. Do you have any acute conditions? (Yes/No)

71. Do you have any symptoms? (Yes/No)

72. Do you have any allergies? (Yes/No)

73. Do you have any chronic conditions? (Yes/No)

74. Do you have any acute conditions? (Yes/No)

75. Do you have any symptoms? (Yes/No)

76. Do you have any allergies? (Yes/No)

77. Do you have any chronic conditions? (Yes/No)

78. Do you have any acute conditions? (Yes/No)

79. Do you have any symptoms? (Yes/No)

80. Do you have any allergies? (Yes/No)

81. Do you have any chronic conditions? (Yes/No)

82. Do you have any acute conditions? (Yes/No)

83. Do you have any symptoms? (Yes/No)

84. Do you have any allergies? (Yes/No)

85. Do you have any chronic conditions? (Yes/No)

86. Do you have any acute conditions? (Yes/No)

87. Do you have any symptoms? (Yes/No)

88. Do you have any allergies? (Yes/No)

89. Do you have any chronic conditions? (Yes/No)

90. Do you have any acute conditions? (Yes/No)

91. Do you have any symptoms? (Yes/No)

92. Do you have any allergies? (Yes/No)

93. Do you have any chronic conditions? (Yes/No)

94. Do you have any acute conditions? (Yes/No)

95. Do you have any symptoms? (Yes/No)

96. Do you have any allergies? (Yes/No)

97. Do you have any chronic conditions? (Yes/No)

98. Do you have any acute conditions? (Yes/No)

99. Do you have any symptoms? (Yes/No)

100. Do you have any allergies? (Yes/No)

C. MEDICATION

Are you currently taking any medication? ☒ Yes ☐ No (Please list all medications being treated with)

None (Birth Control)

COMMENTS:

Lauren Russo

Physician Signature

(If handwritten, please include doctor's name)

MOUNT SINAI HEALTH
LONG ISLAND
58 Southern Blvd.
New Rochelle, NY 11767



Uploading Documents



Physical Examination- Page 4

STUDENT'S NAME: [REDACTED] SMILEY'S ID NO: [REDACTED]

Major: Program (check one from below)

ADT: ☒ ADT-1 ☐ ADT-2 ☐ ADT-3 ☐ ADT-4 ☐ ADT-5 ☐ ADT-6 ☐ ADT-7 ☐ ADT-8

PART II-PHYSICAL EXAMINATION

To the Examining Practitioner:
I have signed the Student's History and complete responsibility for the information provided. I have not used any physical devices. THIS STUDENT HAS BEEN ADVISED OF THE IMPORTANCE OF THE PHYSICAL EXAMINATION AND THE STUDENT'S RESPONSIBILITY TO PROVIDE A BACKGROUND FOR THE EXAMINING PRACTITIONER. I have not used any physical devices. THIS STUDENT HAS BEEN ADVISED OF THE IMPORTANCE OF THE PHYSICAL EXAMINATION AND THE STUDENT'S RESPONSIBILITY TO PROVIDE A BACKGROUND FOR THE EXAMINING PRACTITIONER.

1. Height: [REDACTED] 2. Weight: [REDACTED] 3. Heart Rate: [REDACTED] 4. Pulse: [REDACTED]

5. Temp: Normal 36.1°C 6. BP: 120/80 7. RR: 18 8. SpO2: 98%

Describe any abnormalities of the following systems in the space below.

System	Abnormal	Normal	Assessment
1. Neck (Excl. Thyroid)			
2. Thorax (Anterior/Posterior)			
3. Lungs			
4. Heart			
5. Abdomen			
6. Genitourinary			
7. Musculoskeletal			
8. Neurological			
9. Skin			
10. Head/Neck			
11. Eyes			
12. Ears			
13. Nose			
14. Throat			
15. Breasts			
16. Pelvic			
17. Anus			
18. Rectum			
19. Prostate			
20. Testes			
21. Vagina			
22. Cervix			
23. Uterus			
24. Ovaries			
25. Fallopian Tubes			
26. Endometrium			
27. Vagina			
28. Cervix			
29. Uterus			
30. Ovaries			
31. Fallopian Tubes			
32. Endometrium			
33. Vagina			
34. Cervix			
35. Uterus			
36. Ovaries			
37. Fallopian Tubes			
38. Endometrium			
39. Vagina			
40. Cervix			
41. Uterus			
42. Ovaries			
43. Fallopian Tubes			
44. Endometrium			
45. Vagina			
46. Cervix			
47. Uterus			
48. Ovaries			
49. Fallopian Tubes			
50. Endometrium			
51. Vagina			
52. Cervix			
53. Uterus			
54. Ovaries			
55. Fallopian Tubes			
56. Endometrium			
57. Vagina			
58. Cervix			
59. Uterus			
60. Ovaries			
61. Fallopian Tubes			
62. Endometrium			
63. Vagina			
64. Cervix			
65. Uterus			
66. Ovaries			
67. Fallopian Tubes			
68. Endometrium			
69. Vagina			
70. Cervix			
71. Uterus			
72. Ovaries			
73. Fallopian Tubes			
74. Endometrium			
75. Vagina			
76. Cervix			
77. Uterus			
78. Ovaries			
79. Fallopian Tubes			
80. Endometrium			
81. Vagina			
82. Cervix			
83. Uterus			
84. Ovaries			
85. Fallopian Tubes			
86. Endometrium			
87. Vagina			
88. Cervix			
89. Uterus			
90. Ovaries			
91. Fallopian Tubes			
92. Endometrium			
93. Vagina			
94. Cervix			
95. Uterus			
96. Ovaries			
97. Fallopian Tubes			
98. Endometrium			
99. Vagina			
100. Cervix			

PART III-IMMUNIZATION HISTORY

IMMUNIZATIONS REQUIRED

Vaccine	Date of last dose	Status
1. Hepatitis B (HBV)		
2. Hepatitis C (HCV)		
3. Hepatitis A (HAV)		
4. Hepatitis D (HDV)		
5. Hepatitis E (HEV)		
6. Hepatitis F (HFV)		
7. Hepatitis G (HGV)		
8. Hepatitis H (HFV)		
9. Hepatitis I (HFV)		
10. Hepatitis J (HFV)		
11. Hepatitis K (HFV)		
12. Hepatitis L (HFV)		
13. Hepatitis M (HFV)		
14. Hepatitis N (HFV)		
15. Hepatitis O (HFV)		
16. Hepatitis P (HFV)		
17. Hepatitis Q (HFV)		
18. Hepatitis R (HFV)		
19. Hepatitis S (HFV)		
20. Hepatitis T (HFV)		
21. Hepatitis U (HFV)		
22. Hepatitis V (HFV)		
23. Hepatitis W (HFV)		
24. Hepatitis X (HFV)		
25. Hepatitis Y (HFV)		
26. Hepatitis Z (HFV)		
27. Hepatitis AA (HFV)		
28. Hepatitis AB (HFV)		
29. Hepatitis AC (HFV)		
30. Hepatitis AD (HFV)		
31. Hepatitis AE (HFV)		
32. Hepatitis AF (HFV)		
33. Hepatitis AG (HFV)		
34. Hepatitis AH (HFV)		
35. Hepatitis AI (HFV)		
36. Hepatitis AJ (HFV)		
37. Hepatitis AK (HFV)		
38. Hepatitis AL (HFV)		
39. Hepatitis AM (HFV)		
40. Hepatitis AN (HFV)		
41. Hepatitis AO (HFV)		
42. Hepatitis AP (HFV)		
43. Hepatitis AQ (HFV)		
44. Hepatitis AR (HFV)		
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46. Hepatitis AT (HFV)		
47. Hepatitis AU (HFV)		
48. Hepatitis AV (HFV)		
49. Hepatitis AW (HFV)		
50. Hepatitis AX (HFV)		
51. Hepatitis AY (HFV)		
52. Hepatitis AZ (HFV)		
53. Hepatitis BA (HFV)		
54. Hepatitis BB (HFV)		
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59. Hepatitis BG (HFV)		
60. Hepatitis BH (HFV)		
61. Hepatitis BI (HFV)		
62. Hepatitis BJ (HFV)		
63. Hepatitis BK (HFV)		
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66. Hepatitis BN (HFV)		
67. Hepatitis BO (HFV)		
68. Hepatitis BP (HFV)		
69. Hepatitis BQ (HFV)		
70. Hepatitis BR (HFV)		
71. Hepatitis BS (HFV)		
72. Hepatitis BT (HFV)		
73. Hepatitis BU (HFV)		
74. Hepatitis BV (HFV)		
75. Hepatitis BW (HFV)		
76. Hepatitis BX (HFV)		
77. Hepatitis BY (HFV)		
78. Hepatitis BZ (HFV)		
79. Hepatitis CA (HFV)		
80. Hepatitis CB (HFV)		
81. Hepatitis CC (HFV)		
82. Hepatitis CD (HFV)		
83. Hepatitis CE (HFV)		
84. Hepatitis CF (HFV)		
85. Hepatitis CG (HFV)		
86. Hepatitis CH (HFV)		
87. Hepatitis CI (HFV)		
88. Hepatitis CJ (HFV)		
89. Hepatitis CK (HFV)		
90. Hepatitis CL (HFV)		
91. Hepatitis CM (HFV)		
92. Hepatitis CN (HFV)		
93. Hepatitis CO (HFV)		
94. Hepatitis CP (HFV)		
95. Hepatitis CQ (HFV)		
96. Hepatitis CR (HFV)		
97. Hepatitis CS (HFV)		
98. Hepatitis CT (HFV)		
99. Hepatitis CU (HFV)		
100. Hepatitis CV (HFV)		

Examining Practitioner:
I have signed the Student's History and complete responsibility for the information provided. I have not used any physical devices. THIS STUDENT HAS BEEN ADVISED OF THE IMPORTANCE OF THE PHYSICAL EXAMINATION AND THE STUDENT'S RESPONSIBILITY TO PROVIDE A BACKGROUND FOR THE EXAMINING PRACTITIONER. I have not used any physical devices. THIS STUDENT HAS BEEN ADVISED OF THE IMPORTANCE OF THE PHYSICAL EXAMINATION AND THE STUDENT'S RESPONSIBILITY TO PROVIDE A BACKGROUND FOR THE EXAMINING PRACTITIONER.

Signature: [Signature] Date: 6/18/21

Address: NORTH SHORE MEDICAL GROUP, 58 Southern Blvd., New Canaan, NY 11760



Uploading Documents

Physical Examination- Lab Results



ORDERED: 06/10/2021 12:00 AM-0400 GMT BY
 ENTERED: 06/15/2021 09:45 AM-0400 GMT BY OTHERLAB
 REPORT DATE: 06/14/2021 06:05 PM-0400 GMT
 OBSERVE DATE: 06/10/2021 10:17 AM-0400 GMT
 PROVIDER: 003 NASC, STACI
 TEST: VARICELLA ZOSTER ABS, IGG/IGM
 ACCESSION #: 161E0480670

SPECIMEN TYPE:

COLLECTION DATE: SPECIMEN COND.:

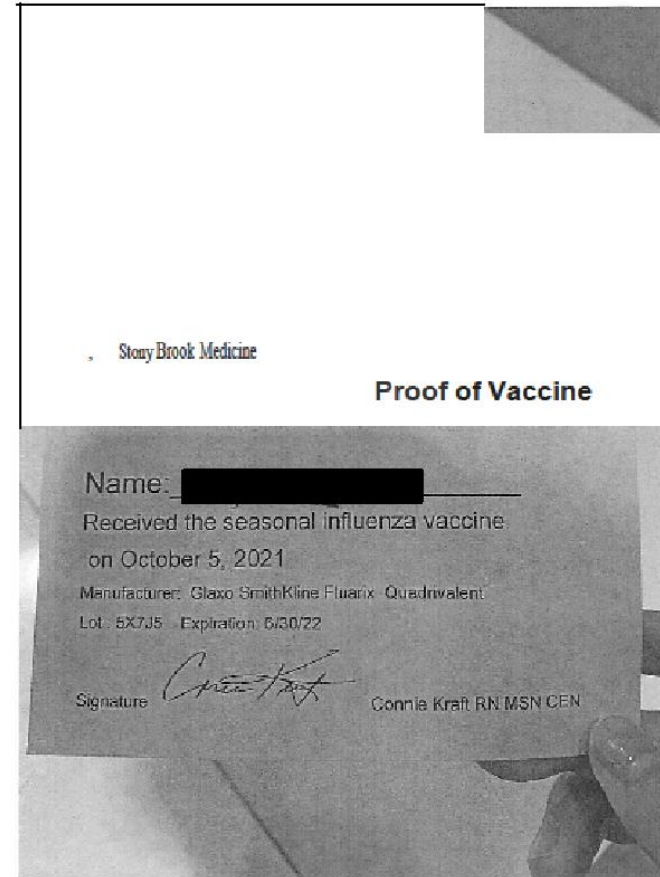
SPECIMEN ACTION CODE:

OBSERVATION	RESULT	UNIT	REF. RANGE	ABNORMAL FLAG	STATUS
VARICELLA ZOSTER IGG	<135		Immune >165	I	P
	Negative		<135		
	Equivocal		135 - 165		
	Positive		>165		
A positive result generally indicates exposure to the pathogen or administration of specific immunoglobulins, but it is not indication of active infection or stage of disease.					
VARICELLA-ZOSTER AB, IGM	<0.91		0.00-0.90		P
	Negative		<0.91		
	Borderline		0.91 - 1.00		
	Positive		>1.00		



Uploading Documents

Flu Vaccine



FAR BEYOND



Uploading Documents



COVID Vaccine and Booster

COVID-19 Vaccination Record Card

Please keep this record card, which includes medical information about the vaccines you have received.
Por favor, guarde esta tarjeta de registro, que incluye información médica sobre las vacunas que ha recibido.

Last Name: [REDACTED] First Name: [REDACTED] MI: [REDACTED]

Date of birth: [REDACTED] Patient number (medical record or PS record number): [REDACTED]

Vaccine	Product Name/Manufacturer Lot Number	Date	Healthcare Professional or Clinic Site
1 st Dose COVID-19	BioNTech COVID-19 / Pfizer Lot# ER8736	04/22/2021 4/40	Wal-Mart Pharmacy
2 nd Dose COVID-19	BioNTech COVID-19 / Pfizer Lot# EW0176	05/13/2021	Wal-Mart Pharmacy
Other			4348
Other			

COVID-19 Vaccination Record Card

Please keep this record card, which includes medical information about the vaccines you have received.
Por favor, guarde esta tarjeta de registro, que incluye información médica sobre las vacunas que ha recibido.

Last Name: [REDACTED] First Name: [REDACTED] MI: [REDACTED]

Date of birth: [REDACTED] Patient number (medical record or PS record number): [REDACTED]

Vaccine	Product Name/Manufacturer Lot Number	Date	Healthcare Professional or Clinic Site
1 st Dose COVID-19	info on Pfizer card	mm/dd/yy	
2 nd Dose COVID-19	Pfizer Covid 19 Vaccine 1.0 ml Lot# 112001	04/17/21	SBU R70
Other			



Dean's Advisory Board

The Student Advisory Committee to the Dean is composed of one student from each class of the SHP professional programs (one from the first year, one from the second year, and, if relevant, one from the third year classes), representatives from each section in the Health Science program, Stacy Jaffee Gropack, and Associate and Assistant Deans. Each class should elect its representative as soon as possible after the beginning of classes for the new academic year. The Dean's Advisory Committee meets regularly, usually once a month, according to a schedule chosen by the members. It may meet more often as required by student needs.





Office of Diversity, Equity, and Inclusion (DEI)

Mission:

- Work collaboratively with faculty, staff, students, and other stakeholders to promote a broadened individual and collective understanding of diversity, equity, and inclusion.
- Create a culture of inclusion and social justice within the School, by recognizing its diversity and addressing mechanisms of systemic bias that affect marginalized groups.
- Foster growth and advocacy for ALL members of the School.
- Advises and recommends policies, professional development, and pedagogical practices as is consistent with the mission of the SHP.

DEI Leadership



James Pierre-Glaude, PT, DPT, ATC, OCS, CSCS
Clinical Assistant Professor (Physical Therapy)
DEI Director
School of Health Professions

DEI Working Group

Teresa Blaskopf	Dean's Office
Deb Brown	Public Health Ed.
Elisabel Chang	SLP
Rasheed Davis	PA
Paul Dominguez	Dean's Office
Cathy Gropper	Clinical Lab Science
Carmen Hall	Alumna
Lisa Johnson	Respiratory Care
Robbye Kinkade	Health Science
Lisa Komnik	Athletic Training
Margaret Sheryll	Dean's Office

Save the Date!

SHP Diversity Day

Wednesday, October 25, 2023
8:00 AM - 12:00 PM

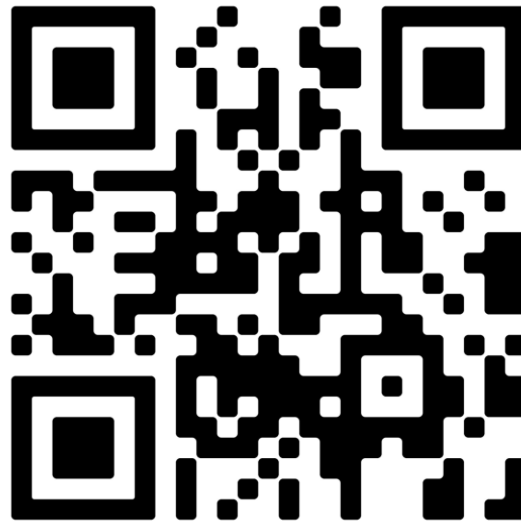


Stony Brook
School of Health Professions

Student Engagement DEI Office

Are you interested in serving as a Student Liaison with the DEI Office?

Scan here:



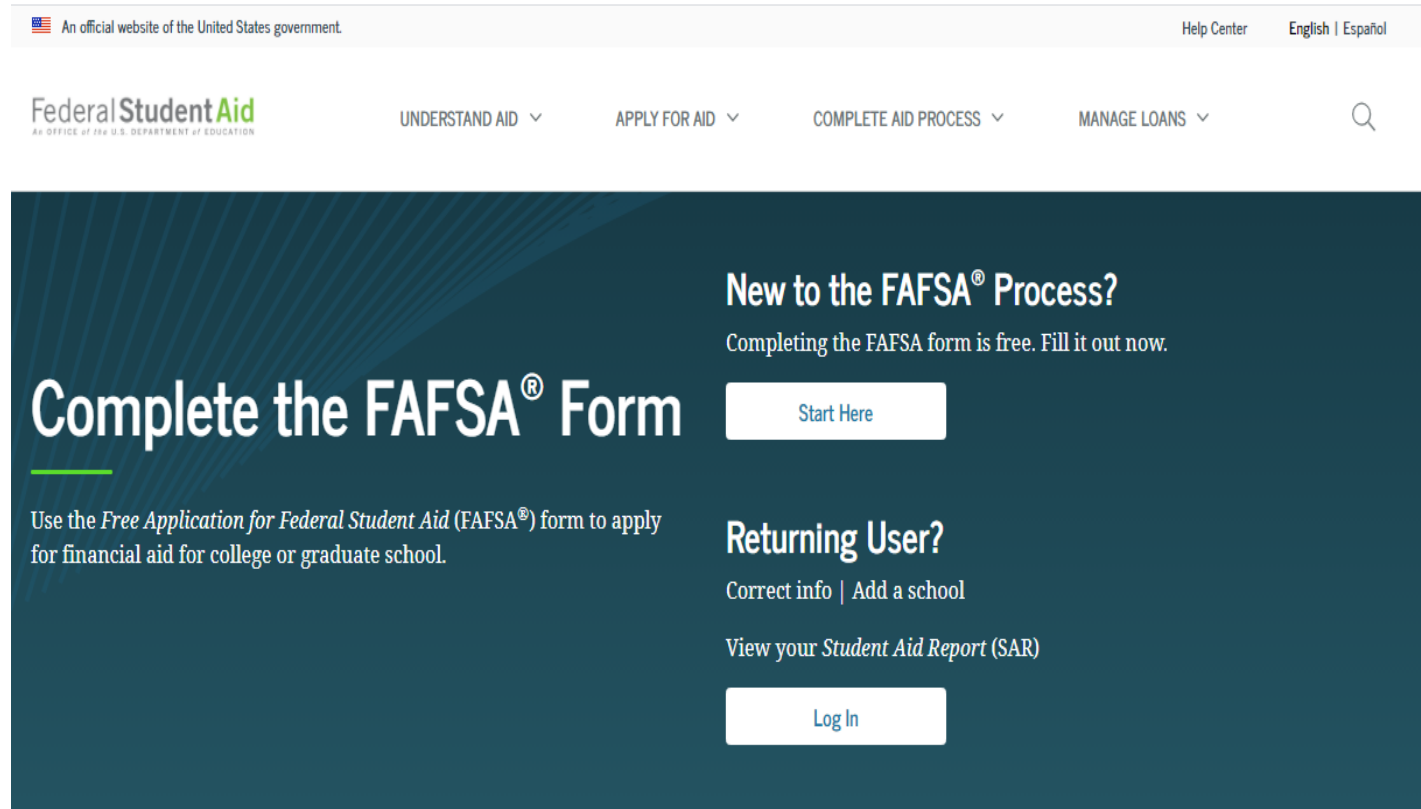
Office of Financial Aid

Amanda Grimmer
Assistant Director

Any grant, scholarship, loan, or paid employment offered to help students meet their educational expenses.

- Money that does not need to be repaid:
 - Grants- Typically for students who demonstrate financial need
 - Pell Grant – eligibility is determined by a federal formula (for undergraduate students who have NOT earned a bachelor's degree).
 - Federal Supplemental Educational Opportunity Grant (FSEOG) – offered to matriculated undergraduate students with exceptional need, who have NOT earned a bachelor's degree. Offered first come first served based on FAFSA filing due to limited funding
 - Scholarships- some of which are based on merit alone while others take into account special talents, leadership, community service, or financial need.
- Loans:
 - Federal – tends to have the lowest interest rates.
 - Subsidized – need-based (for undergraduate students only).
 - Unsubsidized – not need-based.
 - Graduate PLUS – credit-based (for graduate students only).
 - Private – should be taken as a last resort after Federal Loans have been considered.
- Work Study – offered first come first served based on need and FAFSA filing due to limited funding.

- Application for all Federal Financial Aid Programs.
- FAFSA must be completed annually at www.fafsa.gov.
- Be certain to add Stony Brook University's federal school code: 002838.
- 2023-2024 FAFSA became available on October 1st.
- Tax information can be accurately transferred using Data Retrieval Tool.
- Packaging for Summer occurs in mid-May, and for Fall/Spring in late June.



The screenshot shows the official website of the Federal Student Aid (FAFSA) program. At the top, there is a header with the U.S. flag and the text "An official website of the United States government." On the right side of the header, there are links for "Help Center" and "English | Español". Below the header, the "Federal Student Aid" logo is displayed, followed by the text "An OFFICE of the U.S. DEPARTMENT of EDUCATION". To the right of the logo are four navigation links: "UNDERSTAND AID", "APPLY FOR AID", "COMPLETE AID PROCESS", and "MANAGE LOANS", each with a dropdown arrow. A search icon is located on the far right. The main content area has a dark blue background with white text. The primary heading is "Complete the FAFSA® Form", with a green underline. Below this heading is a subtext: "Use the *Free Application for Federal Student Aid* (FAFSA®) form to apply for financial aid for college or graduate school." To the right of this heading is a white button labeled "Start Here". Further down, there is a section titled "Returning User?" with the text "Correct info | Add a school" and "View your *Student Aid Report* (SAR)". Below this is another white button labeled "Log In".

- The easiest way to apply for TAP is through the FAFSA.
- Available to full-time undergraduate matriculated students who are NY State residents.
- Awards range from \$500 - \$5,665.
- If you exited the FAFSA before completing the TAP application – and you filled in your New York State address and a New York State college on the FAFSA – HESC will receive your information in about three days and will send you an email with directions to complete the TAP application online.
- Must have completed the FAFSA to apply.
- You can also apply at **FAF BEYOND** www.tap.hesc.ny.gov/totw/



Services News Government Local

Higher Education
Services Corporation
Andrew M. Cuomo, Governor Dr. Guillermo Linares - President

Partner Access

Student Access



ENHANCED BY Google



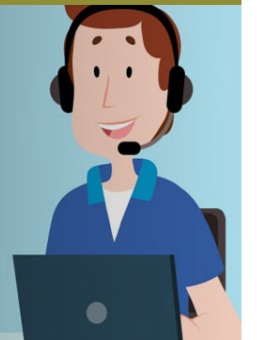
Prepare Pay Repay Contact Accommodation COVID-19 FAQs

**Have questions about your
NYS grants, scholarships or
loans?**

Schedule a call with HESC.

GRANTS/SCHOLARSHIPS/TAP

LOANS



— PAY YOUR DEFAULTED LOAN —

HESC makes repayment of your defaulted FFEL loan a fast, simple process.

Pay Now

To receive an award through the Tuition Assistance Program, the applicant must:

- Be a US citizen or eligible noncitizen;
- Be a legal resident of New York State for at least one year prior to the start of the term;
- Enroll in an approved program of study in a New York State postsecondary institution;
- Be matriculated;
- Not be in default on any student loan;
- Not exceed the income limitations established for the program;
- **Enroll as a full-time student taking twelve or more credits applicable toward the degree program**, Primary Major, DEC or SBC requirements, per semester to receive TAP or NYS Scholarships; Student must earn a letter grade in the course; a student cannot G/P/NC or withdraw from a course that is considered to be a part of these 12 credits
- For a full list of eligibility requirements, please visit www.hesc.ny.gov

www.hesc.ny.gov
Application deadline – August 31st, 2023, at midnight

- For eligible NYS Residents.
- Must be a U.S. citizen or eligible non-citizen
- Must complete the NYS TAP application first.
- Must declare a major leading to a degree by the start of junior year (57 credits earned).
- Must be enrolled in at least 12 credits applicable to your program of study (can be less if registered with Student Accessibility Support Center).
- Must be on track to earn a bachelor's degree within 4 consecutive years (5 if an EOP student).
- Must complete and earn 30 credits (24 if EOP student) applicable to your program of study within a 365-day period (credits can be made up during summer and winter as long as it's within the 365-day period). Applicable college course credits or test credits earned in high school can be used to help meet the 30-credit requirement.
- Can be applied to tuition only and is a last-dollar award.

Federal Pell Grants, Federal SEOG, NYS TAP, Tuition Credits, other NYS grants or scholarships, SB grants or scholarships, or any external awards that can be applied toward tuition will reduce your Excelsior dollar amount.

- Students with a disability under the Americans with Disabilities Act and who are registered with SASC must be continuously enrolled and complete the number of credits attempted each semester to fulfill the requirement for on-time degree completion. Unearned credits can be made up for credits that were attempted and not previously completed if additional credits are successfully earned during a summer and/or winter session(s).

- Federal Work Study is offered through the federal campus-based aid program and provides employment opportunities to eligible matriculated students.
- Priority consideration is given to students who file a FAFSA by the priority deadline of February 15th.
- Be sure to answer ‘Yes’ to the FAFSA question asking if you are interested in receiving Federal Work Study.
- The award amount is based on the student's financial need, the availability of funds to the campus, the number of hours the student can work per week, and the current pay rate. Students receive Federal Work Study funds in the form of a bi-weekly paycheck for the hours worked.
- On-campus job opportunities are listed on the [Career Center Website](#).
- If you are not offered work-study, you may search for other employment opportunities on the

How to Accept/Decline Your Financial Aid Awards

To view and accept/decline the aid offered to you, you need to log into Stony Brook's SOLAR system:

- Click on "Financial Aid" located under "Campus Financial Services."
- Click on "View & Accept/Decline FinAid," and select the 2024 aid year.
- View your aid, scroll to the bottom of the page to find "Accept/Decline Awards."
- Read the General Financial Aid Terms and Conditions and respond affirmatively to continue.
- Select the checkbox to Accept or Decline your awards
- Then Submit

<https://www.stonybrook.edu/commcms/finaid/pdfs/accept-decline.pdf>

Direct Costs:

Expenses that are billed to you by Stony Brook
Tuition and fees.
Room and board for on-campus students.

Indirect Costs:

Expenses you may incur while enrolled (books, supplies, transportation to campus, miscellaneous personal expenses).
Will not appear on your bill
Varies from student to student.

**FAR
BEYOND**

2023-2024 Estimated Full-Time Cost of Attendance (COA)

+ On Campus - 23/24

Direct Costs	New York Resident	Out of State Resident
Tuition	\$7,270	\$25,290
Fees	\$3,702	\$3,702
Housing	\$11,264	\$11,264
Meals	\$6,338	\$6,338
Total Direct Cost	\$28,574	\$46,594

Indirect Costs	New York Resident	Out of State Resident
Books	\$900	\$900
Transportation	\$840	\$840
Personal Expenses	\$2,408	\$2,408
Total Indirect Cost	\$4,148	\$4,148

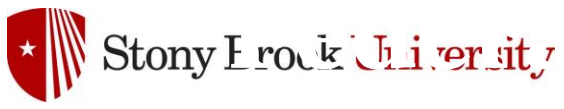
ESTIMATED YEARLY COST	\$32,722	\$50,742
-----------------------	----------	----------

Your financial aid may not cover all the expenses that you may incur while attending classes. Utilize one of the [calculators](#) on our website to determine the "gap" between your financial aid award package and anticipated charges as either an NYS Resident or Out of State student.

These calculators will allow you to evaluate the difference in cost between residing on-campus, off-campus, and commuting from a family residence, and assist in determining the amount of funding you may need to cover "out-of-pocket costs".

The following are available options to 'fill the gap' between your college expenses and your financial aid awards:

- You may pay the balance due in full each term. Payments can be made by credit card, debit card, or check. To make a payment with a credit card, log in to the SOLAR System and click on “Account Summary/What Do I Owe?”. Additional billing/payment information is available on the Student Financial Services website.
 - You may pay the balance due in installments by signing up for the University's Time Option Payment Plan (TOPP).
 - Due to the brief length of the Summer and Winter terms, the Time Option Payment Plan is not available during these semesters.
 - The Time Option Payment Plan (TOPP) is a semester-based program. As such, you are required to enroll in the program each semester you would like to participate. Since the plan is not a loan, there are no interest or finance charges. You pay a \$50.00 non-refundable application fee which is included in your first payment.
 - Enrollment in the TOPP program must be completed online through SOLAR under “Campus Financial Services.” **In order for your enrollment in the plan to be effective, you must make your first payment at the time of enrollment.**
 - In order to be eligible to participate in the TOPP program, any remaining prior semester balances must be paid in full.
 - Enrollment in the program will allow for your payments to be distributed equally over three or four months, depending on when you enroll.
-
- Parents of dependent students can apply for a Parent PLUS loan at fafsa.gov.

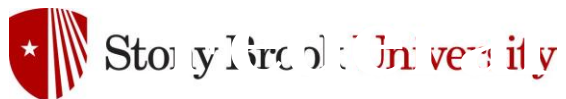


- Subsidized loans are need-based loans for undergraduate students only.
- Students must be enrolled in a degree program with six or more credits each semester to be eligible.
- First-time borrowers will be required to complete a Master Promissory Note and Entrance Counseling before loan funds can be disbursed.
- While you are enrolled in at least 6 credits and during your 6-month grace period, the federal government pays the interest on subsidized loans.* Your loan grace period is defined as the 6 months immediately following your graduation or the date at which your enrollment dropped below 6 credits.
- Repayment begins 6 months after you graduate or are no longer enrolled for 6 or more credits. Payments are made directly to your loan servicer.

Undergraduate Student Annual Loan Limit

Dependent Students	Maximum Eligibility	
Freshman	\$5,500	If eligible, up to \$3,500 may be subsidized.
Sophomore	\$6,500	If eligible, up to \$4,500 may be subsidized.
Junior or Senior	\$7,500	If eligible, up to \$5,500 may be subsidized.

Independent Students	Maximum Eligibility	
Freshman	\$9,500	If eligible, up to \$3,500 may be subsidized.
Sophomore	\$10,500	If eligible, up to \$4,500 may be subsidized.
Junior or Senior	\$12,500	If eligible, up to \$5,500 may be subsidized.



- Unsubsidized loans are non-need-based loans and are available regardless of financial need. The student must be enrolled in a degree program with six or more credits and have a valid FAFSA on file to be eligible.
- Graduate students may be eligible for up to \$20,500 during the academic year, depending on their cost of attendance budget
- First-time borrowers will be required to complete a Master Promissory Note and Entrance Counseling before loan funds can be disbursed.
- The federal government does NOT pay the interest. Interest begins to accrue as soon as the loan funds are disbursed. Students may choose to pay the interest that accumulates, or have it capitalized – meaning, the interest will be added to the principal amount of your loan, and additional interest will be based upon the higher amount. Paying the interest as it accumulates will reduce the amount of interest that must be repaid.
- Repayment begins 6 months after you graduate or are no longer enrolled for 6 or more credits. Payments are made directly to your loan servicer.

- This **credit-based** federal loan is available to parents of dependent undergraduate students who are enrolled at least half-time (6 credits per semester) in an eligible program leading to a degree or certificate.
- The borrower must be the parent (custodial or non-custodial) or stepparent of the student. A legal guardian or another relative cannot apply. The Parent PLUS application can be completed at fafsa.gov.
- The parent borrower must be a U.S. citizen or eligible non-citizen.
- This loan is based on approved credit. The applicant cannot be 90 days or more delinquent on the repayment of any debt; or the subject of a default determination, bankruptcy discharge, foreclosure, repossession, tax lien, wage garnishment, or write-off of a Title IV debt during the last five years.
- While the annual loan limit is the student's cost of attendance minus any estimated financial aid received, *it is **HIGHLY** recommended to wait until the receipt of the student's first University bill in order to more accurately determine the amount to request.* If borrowing a fall/spring loan, the amount requested may need to be doubled in order to accommodate both semesters.
- Repayment begins 60 days after final loan disbursement unless a deferment is granted through your assigned loan servicer.



- Students can apply for private loans, which are available if they need additional funding after applying for all federal and state financial aid programs.
 - This is offered by a private lending institution and is based upon credit.
 - This is in the student's name and the student may need a co-signer to apply.
- You have the freedom to select a lender and the application process is handled directly with the lender you choose.
- If you need help selecting a lender, you may refer to our [Private Educational Loan Lender List](#).
- Private loans may also be available to students enrolled less than part-time or in a non-degree program.
 - Please make sure to review the enrollment criteria before applying for a private loan.



If approved, the loan funds will be sent directly to the university.



The Office of Financial Aid & Scholarship Services administers scholarship opportunities for continuing students via Scholarship Universe, a matching tool based on students' personalized profiles.

ScholarshipUniverse



Welcome to Scholarship Universe, Seawolves!

Scholarship Universe is a scholarship matching tool based upon your personalized profile.

Current Stony Brook students should log in with their Net ID. Students will be able to match and apply to scholarships directly through Scholarship Universe.

[LOG IN TO SCHOLARSHIP
UNIVERSE](#)

Prospective students can view this page for opportunities that they may qualify for if they decide to attend Stony Brook University.

NOTE: The scholarships added by Stony Brook are applications for the 2022-2023 academic year. Not all departments have their scholarships loaded into Scholarship Universe yet, therefore students may want to check with their academic departments for additional scholarship opportunities.

FA
BEYOND

If you have questions, please send us an email at ScholarshipUniverse@stonybrook.edu.



www.stonybrook.edu/finaid

finaid@stonybrook.edu

631-632-6840 (M-F, 10am-3pm)

Questions?

Available in SHP today until 1pm

Room 2-472

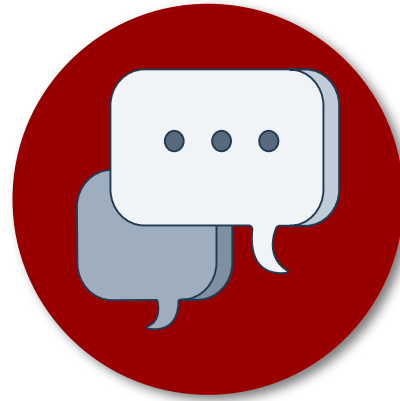
Student Health, Wellness & Prevention Services (includes)

- Center for Prevention and Outreach (CPO)
- Counseling and Psychological Services (CAPS)
- Student Health Services
- Student Accessibility Support Center (SASC)
- Recreation and Wellness
- Student Support Team

Nexus of Care

Behavioral Health Options for Seawolves

Smita Majumdar Das Psy.D., MBA., MPH
Executive Director CAPS and Behavioral Health



CAPS

Counseling and Psychological Services

stonybrook.edu/caps



(631) 632-6720

Services Offered

- Individual Therapy
- Group Therapy
- Workshops
- Psychiatry and Medication Management
- Care Manager Resources

All services are Free and Confidential

Scheduling an Appointment

To get started at CAPS, visit CAPS website
<https://www.stonybrook.edu/caps/>

Click on the tab that says “**Schedule Initial Consultation**” to schedule a brief initial consultation with a CAPS counselor

Important: If the self-scheduler does not have a time option that fits, or you need to speak to a counselor immediately, please call CAPS at 631-632-6720 to speak with someone that can assist you

What is an Initial Consultation?

- First meeting to assess needs/risks and provide support
- Matching needs to the resources
- Reduces no show rates for intake sessions
- Quicker absorption into the system to ensure appropriate connections to services

Individual Therapy

- Short-term brief model
- 12 session limit
(adjusted based on needs)
- Connection to community resources for long term care needs

Group Therapy

- Unlimited sessions
- Process Groups
- Skill Building Groups
- Support Groups

CAPS CRISIS LINE



Counselors are available to speak
24 hours a day,
7 days a week, 365 days a year

If you are in crisis
or need to speak with a counselor
after hours please call

**631) 632-6720 or (855)-
509-5742**

CAPS at a Glance



Main Website:

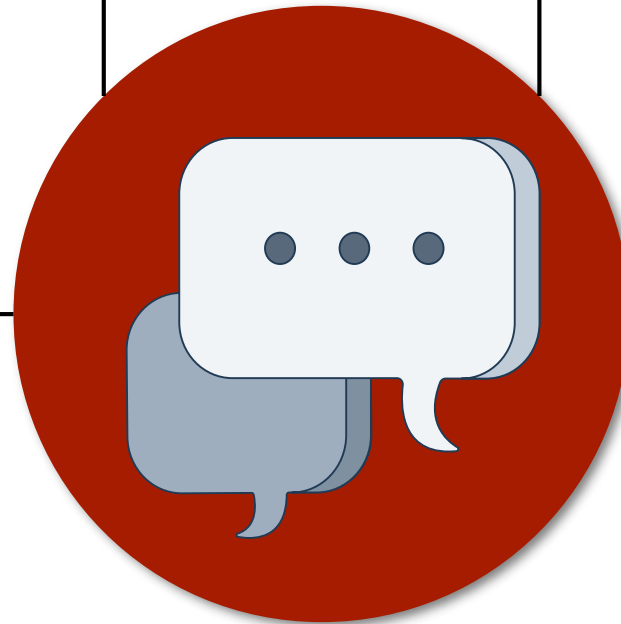
stonybrook.edu/caps

Make an Appointment

stonybrook.medicatconnect.com

Explore your options:

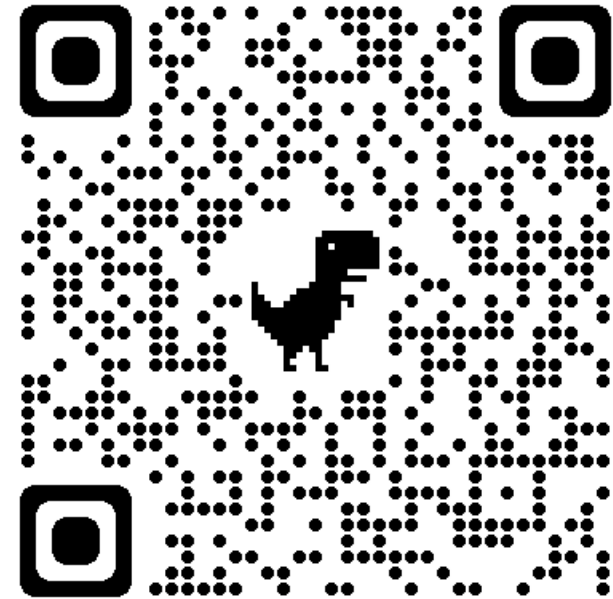
Individual Therapy
Group Therapy
Medication Management
Care Management



Questions about off-campus resources?

CAPS can help:
call us at 631-632-6720

Care from Anywhere (Expanding Options)



Services Offered

Mental Health

- ***Schedule Counseling*** a virtual appointment with a licensed counselor of your choice in the day & time that best fits you, including after business hours or weekends.
- ***Talk Now*** Connect virtually 24/7 with a counselor on-demand (unlimited)

Medical Care & Treatment (unlimited)

Scheduled Medical: video chat with a clinician on your phone or computer anytime, 7 days a week. Plus, they can prescribe medication.

Health Coaching Services:

- Make a virtual appointment with a health coach about wellness, nutrition, healthy behaviors etc.
- Participate in live and on-demand voqa. meditation and wellness sessions.



MEDICAL



TALKNOW



**SCHEDULED
COUNSELING**



**HEALTH
COACHING**

Highlights

- Diverse Network of Providers that students can choose from
- Available 24/7/365 (after hours, weekend and holidays)
- Increasing access to services for all students
- Decreases visits to emergency rooms/urgent care (money saved)
- Achieve continuity of care for students even when they leave NY
- Providers are trained explicitly in college health

Center for **P**revention and **O**utreach

Health Education & Disease
Prevention



Substance Abuse Prevention
& Recovery

Mental Health & Suicide
Prevention



Healthy Relationships &
Interpersonal Violence Prevention

**EDUCATE
EMPOWER
CONNECT**

Center for Prevention and Outreach

- Bystander Intervention Programs
- Peer Education Programs
- Various Workshop Series and Trainings
- Free Health Product Distribution
- Weekly Screenings
- Educational Tabling
- Classroom Presentations
- Large Scale Awareness Events and Wellness Fairs
- Survivor Advocate Resources and Support Drop-in Space
- Recovery Resources and Partnerships

Visit: www.stonybrook.edu/CPO

Student Accessibility Support Center

Student Accessibility Support Center

Stony Brook Union, Suite 107

sasc@stonybrook.edu

About Student Accessibility Support Center

- The Student Accessibility Support Center is the designated support service center to help enable students with disabilities to develop their academic potential, by making their academic experience accessible. In addition to arranging accommodations, a major part of the mission of SASC is to encourage students with disabilities to achieve a high level of autonomy at Stony Brook and *far beyond*.

What does SASC do?

- Academic Accommodations
- Dietary Accommodations
- Classroom Accommodations
- Medical Housing Accommodations
- Para-transit
- Faculty/Staff Consultations
- Mentoring
- Supportive Education Counseling
- Programing
- Advocacy

Clinical Accommodations

- Student and Student Accessibility Support Counselor will meet in advance of clinical placement (at student's request) to discuss barriers that may be present in the clinical setting, which may include a request for recent documentation.
- Student and SASC counselor and Clinical Educator may need to meet to review clinical accommodations to ensure alignment with university or program technical standards.
- Student should reach out to SASC counselor with any new diagnoses or changes to reasonable accommodations.

Registering with SASC

1. Download and complete the required documentation

(<https://www.stonybrook.edu/commcms/studentaffairs/sasc/Students/forms.php>)

All students need to submit a Student Intake Form and a documentation form, depending on their needs:

- i. Documentation of Disability: Academic Accommodations
- ii. Documentation for Residence Hall Room Adjustments: Housing Accommodations
- iii. Other Request Forms

2. Submit this documentation by emailing it to SASC@stonybrook.edu

3. Have an appointment with one of our counselors

4. Use your accommodations!

*Once students are registered with our office, they will need to renew their accommodations every semester, including winter and summer sessions. The renewal process just requires another appointment with your counselor.

*Any questions about documentation should be directed to the SASC at SASC@stonybrook.edu or at 631-632-6748.

What Else Does SASC Offer?

- Academic Community Engagement (ACE)
 - This program pairs new underclassmen with an upperclassmen to help the new students adjust to college life. The mentees receive guidance from experienced students and learn essential life skills like networking and time management. Mentees will make connections with other students in the program and have the opportunity to attend events hosted by the mentors.
- Executive Functioning Workshop
 - Six week course focusing on task initiation, organization, and other studying tips.
- Care Management
 - Referrals to both on campus and off campus resources
 - Supportive Check-in sessions

SASC Testing Center

Student Union Room 112

Spring 2023 Hours

Monday - Thursday: 8:30 AM to 9:30 PM

Friday: 8:30 to 4:30 PM

Seating for 51 students, including 3 private testing rooms and 4 semi-private testing rooms

Testing Center is monitored by cameras and remote computer access

Computers have basic software installed, as well as specific programs for assistive technology needs, such as text-to-speech programs.

Exams to be booked 5 days before regular exams and at least two weeks before the first University final exam.



Sensory Room

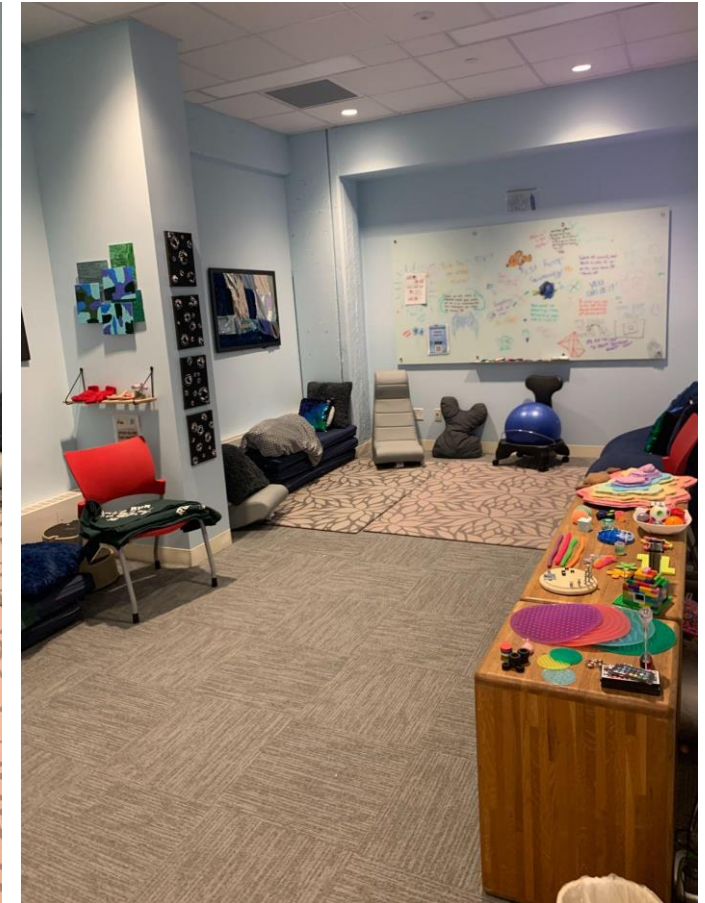
Student Union Suite 107

Monday- Friday

9am-3:30pm

The sensory space is a therapeutic environment where students can develop, stimulate, and relax their senses. Students can receive or exclude sensory input and work on self-regulating behavior.

Open to all students!



Student Accessibility Support Center



Stony Brook Union Suite 107.



sasc@stonybrook.edu



631-632-6748



Monday- Friday, 8:30-5:00 p.m



<https://www.stonybrook.edu/sasc/>

QUESTIONS



Interprofessional Education

Kathleen McGoldrick, MLS
Director, Interprofessional Education
Clinical Associate Professor

Welcome to the Stony Brook University School of Health Professions



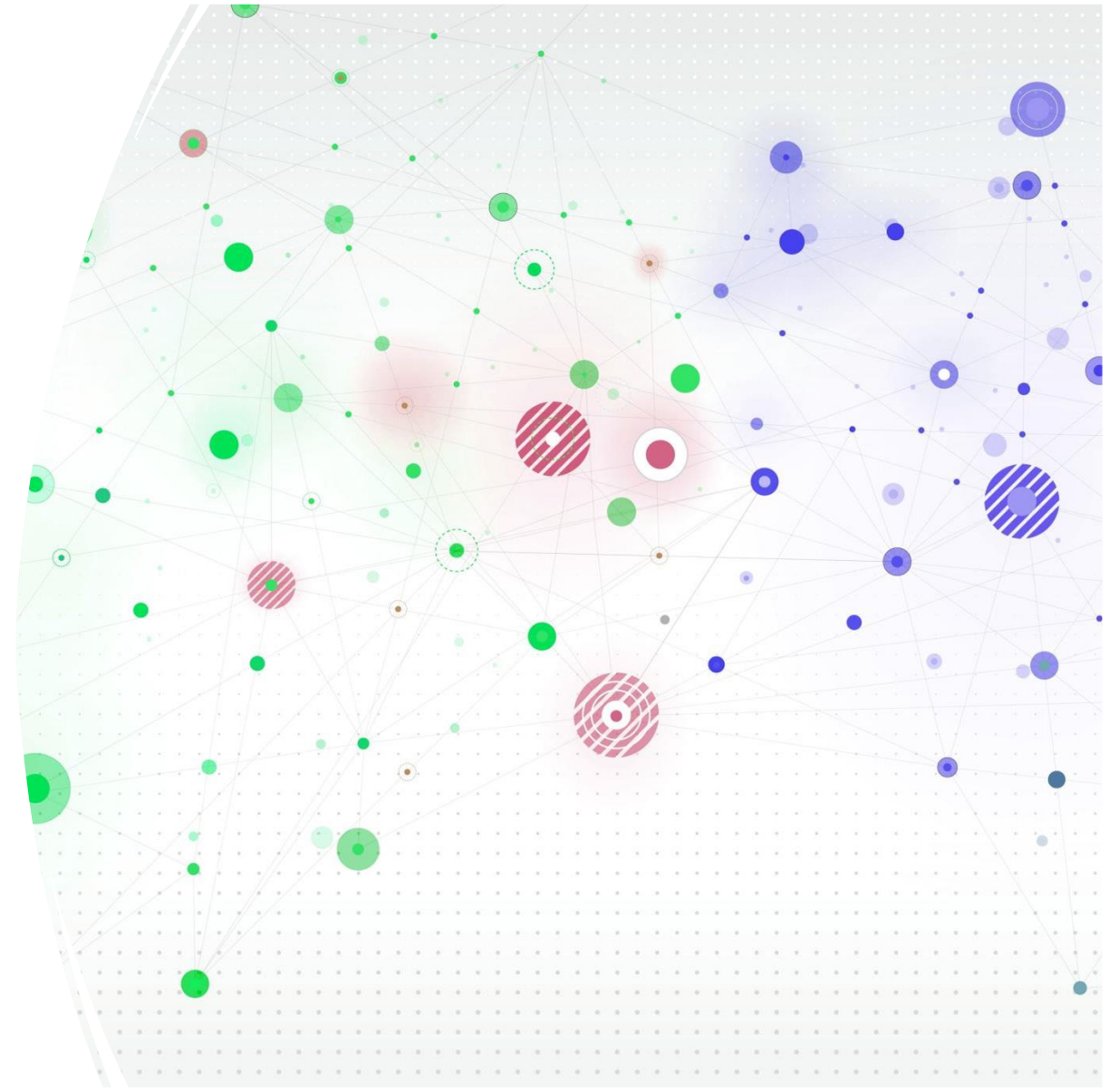
Stony Brook **Medicine**



Stony Brook
School of Health Professions

What is IPE?

Interprofessional education:
“When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.” (WHO 2010)



Interprofessional Education (IPE)

- IPE has been recognized by the World Health Organization (WHO) as a necessary step in preparing a “collaborative practice-ready” health workforce.

Interprofessional Collaborative Practice (ICP)

- Collaborative practice happens when multiple health workers from different professional backgrounds work together with patients, client’s families, caretakers and communities to deliver the highest quality of care.



Interprofessional Collaboration



Collaborative Practice

Can improve:

- Access to and coordination with health services
- Appropriate use of specialists
- Outcomes for those with chronic diseases
- Patient care and safety

Can decrease:

- Total patient complications
- Length of stay
- Tension and conflict among caregivers
- Staff turnover
- Hospital admission
- Mortality rates



Core competencies for Interprofessional Collaborative Practice (IPEC expert panel, 2011)

Values and ethics

- Work with individuals of other professions to maintain a climate of mutual respect and shared values

Roles and responsibilities

- Use the knowledge of one's own role and those of other professions to appropriately assess and address the healthcare needs of the patients and populations served

Interprofessional communication

- Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease.

Teams and teamwork

- Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver patient/population-centered care that is safe, timely, efficient, effective, and equitable.



In 2016, IPEC updated Core Competencies

Developed shared taxonomy among the health professions to facilitate:

Better achievement of the ***Triple Aim*** with an emphasis on population health.

1. Improve the patient experience of care
2. Improve the health of populations
3. Reduce the per capita cost of health care



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