Orientation Agenda

- Presentation from the Dean's Office
- Office of Diversity, Equity, Inclusion, and Belonging
- Student and Academic Affairs

Group A (PT, OT, SLP)
- 10 am: Interprofessional Education, AI, and Learning Strategies - Lecture Hall 1)
- University Partners 11 am

Group B (AT, CLS, RC, PA)
- Interprofessional Education, AI, and Learning Strategies
- University Partners 10 am

STACY JAFFEE GROPACK, PT., PHD., FASAHP

DEAN AND PROFESSOR

stacy.jaffeegropack@stonybrook.edu

ERIC M. LAMBERG, PT, EdD, CPed

ASSOCIATE DEAN AND PROFESSOR

eric.lamberg@stonybrook.edu

JOANMARIE SCHREIBER, MA

ASSISTANT DEAN FOR ACADEMIC AND STUDENT AFFAIRS

Joanmarie.Schreiber@stonybrook.edu

PAUL DOMINGUEZ, PhD

ASSISTANT DEAN FOR ADMINISTRATION AND FINANCE

paul.dominguez@stonybrook.edu

TERESA BLASKOPF, MA

DIRECTOR OF ADMISSIONS AND RETENTION

teresa.blaskopf@stonybrook.edu

ANGELA SCAUSO, MAPP

DIRECTOR OF CLINICAL CONTRACTS AND BUSINESS

angela.scauso@stonybrook.edu

MALMI KIRIWANDALAGE

STAFF ASSISTANT

malmi.kiriwandalage@stonybrook.edu

MONIKA FULLER

Executive Assistant

monika.fuller@stonybrook.edu

RACHANA THIPPESWAMY

Office Assistant

rachana.thippeswamy@stonybrook.edu

MARGARET A. SHERYLL

DIRECTOR OF SOUTHAMPTON OPERATIONS

Margaret.Sheryll@stonybrook.edu

MICHELLE FUENTES

ASSISTANT TO THE DIRECTOR OF SOUTHAMPTON OPERATIONS

SASC TESTING COORDINATOR

michelle.fuentes@stonybrook.edu

ABIGAIL LUIZZI

ASSISTANT TO THE DIRECTOR OF SOUTHAMPTON OPERATIONS

abigail.luizzi@stonybrook.edu

Team Approach to Health Care

Stony Brook
School *of* Health Professions

Clinical Laboratory Scientist

Applied Health Informatics

Respiratory Therapist

Physician Assistant

Speech Language Pathologist

Occupational Therapist

Physical Therapist

Athletic Trainer

DEIB Leadership

James Pierre-Glaude, EdD, PT, DPT, ATC, OCS, CSCS
Assistant Dean of Diversity, Equity, Inclusion, & Belonging
Clinical Assistant Professor (Physical Therapy)
School of Health Professions

DEI Office Working Group

Name	Department
Muhammad Aslam	Health Science
Teresa Blaskopf	Dean's Office
Deb Brown	Public Health Ed.
Rosalia Casanova	Occupational Therapy
Elisabel Chang	Speech-Language Pathology
Rasheed Davis	Physician Assistant
Paul Dominguez	Dean's Office
Cathy Gropper	Clinical Lab Science
Carmen Hall	Alumna
Lisa Johnson	Respiratory Care
Agnes McConlogue Ferro	Physical Therapy
Margaret Sheryll	Dean's Office

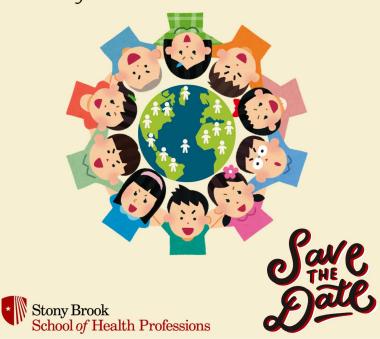# Office of Diversity, Equity, Inclusion, and Belonging (DEIB)

Mission:
- Work collaboratively with faculty, staff, students, and other stakeholders to promote a broadened individual and collective understanding of diversity, equity, and inclusion.
- Create a culture of inclusion and social justice within the School, by recognizing its diversity and addressing mechanisms of systemic bias that affect marginalized groups.
- Foster growth and advocacy for ALL members of the School.
- Advises and recommends policies, professional development, and pedagogical practices as is consistent with the mission of the SHP.

Stony Brook
School *of* Health Professions

Student Engagement DEIB Office

Are you interested in serving as a Student Liaison with the DEIB Office?

Scan here:

STONY BROOK UNIVERSITY

- West Campus
- South Campus
- East Campus- Health Sciences Center
- Southampton Campus

HEALTH SCIENCES

- School of Medicine
- School of Nursing
- School of Social Welfare
- School of Dental Medicine
- School of Health Professions

WHAT YOU NEED TO KNOW

- Communication from SBU vs. SHP

- SBU- may be interesting but check with us

  o SHP-important

  o AHI - important

  o Graduate School - less relevant

- Academic requirements

  o Health Sciences Catalog

  o SHP and Program Academic

    Policies and Procedures Handbook

WHAT YOU NEED TO KNOW

- Academic Calendar

- Email accounts - you must use your stonybrook.edu email account

- ID Badges are required for hyflex students

- Outstanding conditions of admission- must be submitted a.s.a.p. but no later than next week

- Student Health History and Examination Forms

EMERGENCY COMMUNICATION
Voice, Email and Text Messages

- A mass notification system is used to provide voice, email and text messages to members of the campus community.

- Log into SOLAR and use the phone and email menu selection to enter your data

*Please note that your wireless carrier may charge you a fee to receive messages on your wireless device.

22

ENROLLMENT, TUITION AND FEES

- All enrollment is done via SOLAR

- Students must enroll prior to the first day of the term

- Refer to the Health Sciences Academic Calendar for specific enrollment dates: https://www.stonybrook.edu/commcms/registrar/calendars/academic_calendars.php

- Tuition liability: Refer to the Bursar/Student Accounts website for specific information http://www.stonybrook.edu/bursar/
  Tuition and Fees: (Click tuition and fees link)

POLICIES AND PROCEDURES

- Independent Study
- Course Waivers
- Challenge Exams
- Academic Standing
- Academic Dishonesty

24

INTEGRITY

- Academic Integrity
- Stony Brook Code of Student Responsibility

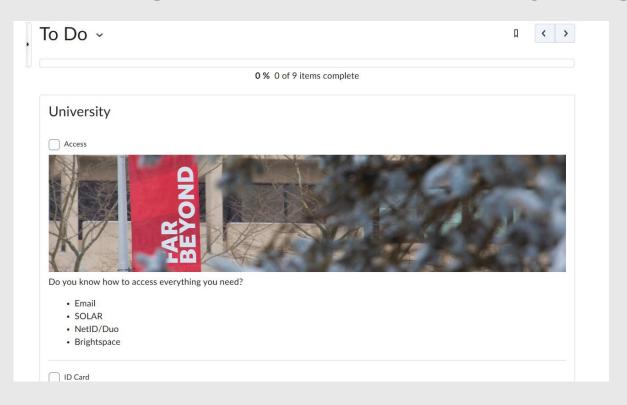Students are held to the highest standards as future health care team members

Policies on Non-Discrimination and Sexual Harassment

- o Learning environment:
    - o in which a diverse population can live and work in an atmosphere of tolerance, civility and respect
    - o that is free from all forms of inappropriate and disrespectful conduct that may be deemed as sexual harassment
- o TITLE IX
    - o Title IX of the Education Amendments of 1972 states that: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.
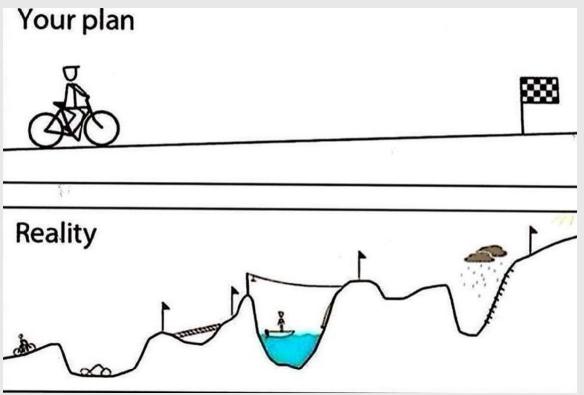
To Do: Brightspace Community Page

To Do:

- Access, ID
- Health Form
- Financial Aid
- Health Science Compliance Training
- Outstanding Conditions of Admissions
- Register
- Castlebranch
- Policies

HSC Library

https://library.stonybrook.edu/healthsciences/

IT Support

https://it.stonybrook.edu/

Career Center

https://www.stonybrook.edu/career-center/

Writing Center

https://www.stonybrook.edu/writingcenter/

Office of Diversity, Inclusion and Intercultural Initiatives (D13)

https://www.stonybrook.edu/diversity/

Multicultural Affairs

https://www.stonybrook.edu/commcms/studentaffairs/oma/

LGBTQ* Center

https://www.stonybrook.edu/commcms/studentaffairs/lgbtq/

Office of Equity and Access

https://www.stonybrook.edu/commcms/oea/

OMBUDS* OFFICE

Have a concern? Don't know where to go? Or, just need information?

There's never a wrong reason to come to the Ombuds Office.

Services are available for *students, faculty and staff.* The ombuds provides *confidential and impartial* assistance, listens to your concerns, explores options and helps to resolve problems fairly.

Visit the website for resources such as Quick Tips, Library or Workshops.

Call 632-9200 or email donna.buehler@stonybrook.edu
Appointments available in person at East or West Campuses, Zoom or telephone.

*An Ombuds is gender-neutral in origin and is a Swedish term.

GSEU - The Graduate Student Employees Union (GSEU) represent all grad student employees. Available to speak with grad student employees about their rights and benefits as members of that bargaining unit.
https://www.cwa1104gseu.com/gseu-stony-brook

Student Health, Wellness & Prevention Services (includes)

- **Center for Prevention and Outreach (CPO)**
- **Counseling and Psychological Services (CAPS)**
- **Student Health Services**
- **Student Accessibility Support Center (SASC)**
- **Recreation and Wellness**
- **Student Support Team**

Student Life

Financial Aid

Staller Center

Student Engagement Council

*The **Student Engagement Council** is composed of one student from each class of the SHP professional programs (one from the first year, one from the second year, and, if relevant, one from the third year classes), representatives from each section in the Health Science program, Stacy Jaffee Gropack, and Associate and Assistant Deans. Each class should elect its representative as soon as possible after the beginning of classes for the new academic year. The Student Engagement Council meets regularly, usually once a month, according to a schedule chosen by the members. It may meet more often as required by student needs.*

Stony Brook
School *of* Health Professions

Stony Brook
School *of* Health Professions

Incoming Students

1. [You will need to complete the four page Health History Examination Form](#)

2. Once the form is completed the student would submit on the Wolfie Portal which is "Wolfie Portal".

3. This should be completed before the start of Orientation in June.

Documents Required for the University

To ensure a healthy and safe campus community, if you plan to enroll in at least one in-person class, live on campus, or access in-person services or facilities on Stony Brook's campuses, you are required to comply with mandatory immunization requirements. Evidence of MMR immunity includes any of the following as long as the first dose is administered on or after the first birthday and the second dose is administered at least 28 days after the first dose:

TWO DOSES of MEASLES/MUMPS/RUBELLA (MMR) VACCINE

TWO DOSES of MEASLES VACCINE, ONE DOSE OF MUMPS VACCINE AND ONE DOSE OF RUBELLA

VACCINE TWO DOSES OF MEASLES, MUMPS, RUBELLA, VARICELLA (MMRV) VACCINE

In lieu of (not in addition to) an acceptable combination of vaccines above, a positive blood test (a quantitative titer only) showing protective antibodies to measles (rubella), mumps and rubella is acceptable to prove immunity. A copy of the official lab report must be provided.

For Clinical Rotations

For students to participate in clinical rotations, it is the students' responsibility to have all required documents uploaded to CastleBranch$^{®}$ and to check that they are in compliance with their individual program requirements before attending any clinical rotation. Any student out of compliance will not be allowed to attend any clinical activities.

Making an Account on CastleBranch

CastleBranch

1. Once you are at the CastleBranch website, click Place Order.

2. Then click "Please Select (It is a drop-down menu. Click your specific program.)"

3. You will see 4 items to choose from.

    a. If you need a Background Check, Drug Test, and Health Compliance, as instructed by your program, you can click the first Tracker.

    b. If you only need the Health Compliance, then click the last Tracker.

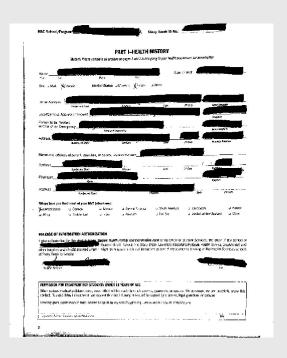   c. You can do the Background Tracker and Drug Test Tracker separately if instructed, by your program.

Prices for CastleBranch

a. Health Compliance $43

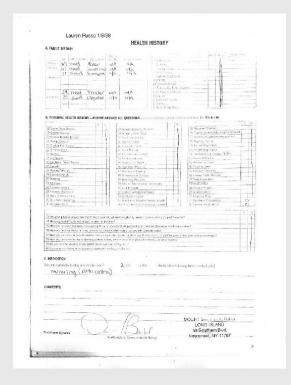b. Background Check $140

c. Drug Screening $40

This may change

Uploading Documents

Physical Examination- Page 2

Uploading Documents
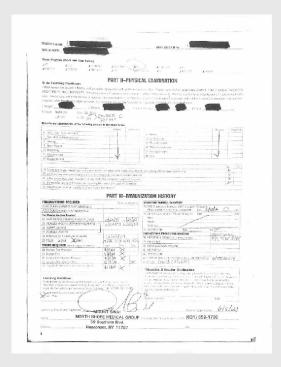
Physical Examination- Page 3
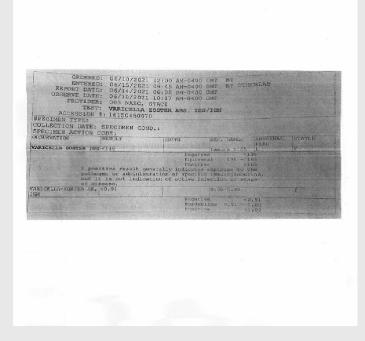
Uploading Documents

Physical Examination- Page 4

Uploading Documents
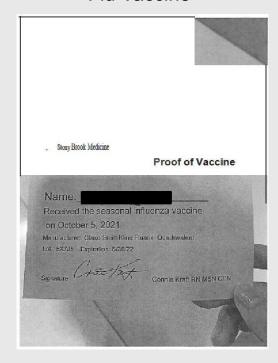
Physical Examination- Lab Results

Uploading Documents

Flu Vaccine

Uploading Documents

Flu Vaccine

Uploading Documents
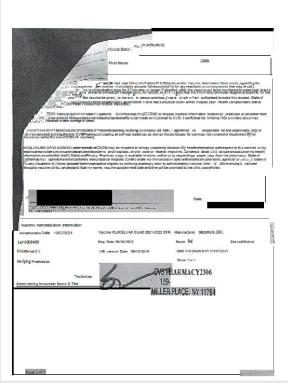
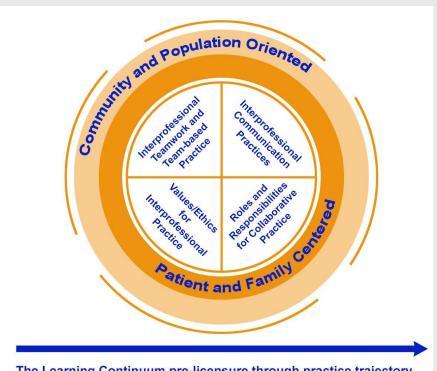COVID Vaccine and Booster

Questions

Interprofessional Education

Kathleen McGoldrick, MLS
Director, Interprofessional Education
Clinical Associate Professor

What is IPE?

Interprofessional education: "When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes." (WHO 2010)

The Learning Continuum pre-licensure through practice trajectory

Stony Brook
School *of* Health Professions

IPE and ICP

- **Interprofessional Education (IPE)**
- IPE has been recognized by the World Health Organization (WHO) as a necessary step in preparing a "collaborative practice-ready" health workforce.

- **Interprofessional Collaborative Practice (ICP)**
- Collaborative practice happens when multiple health workers from different professional backgrounds work together with patients, client's families, caretakers and communities to deliver the highest quality of care.

Collaborative Practice

- *Can improve*:
    - Access to and coordination with health services
    - Appropriate use of specialists
    - Outcomes for those with chronic diseases
    - Patient care and safety

- *Can decrease*:
    - Total patient complications
    - Length of stay
    - Tension and conflict among caregivers
    - Staff turnover
    - Hospital admission
    - Mortality rates

IPEC 4 Core Competencies

- Values/Ethics for Interprofessional Practice
  - Work together with mutual respect and shared values.

- Roles/Responsibilities
  - Shared acknowledgement of each participating team member's roles and abilities.

- Interprofessional Communication
  - Communicate in a responsible manner that supports a team approach.

- Teams and Teamwork
  - Apply relationship building values and the principles of team dynamics.

Stony Brook
School *of* Health Professions

Communication

Cross-discipline communication among the healthcare team is **critical** to successful, equitable, culturally competent, and effective healthcare delivery.

- Improves the patient experience of care.

- Improves the health of populations.

- Reduces the per capita cost of health care.

SHP ORIENTATION SURVEY

Stony Brook
School *of* Health Professions

Survey

5 Skills Students Need From Higher Education To Increase Employability

By **Tracy Brower, PhD**, Senior Contributor. ⓘ Dr. Tracy Brower writes about h... ⌄   Follow Author

Feb 02, 2025, 05:45pm EST

1. Real World Experience

2. Global Mindset

3. Interaction Skills and the Ability to Work Well on a Team
   - Communication
   - Curiosity and willingness to learn
   - Collaboration
   - Creativity
   - Critical thinking

4. AI and Tech Fluency

5. Career and Degree Coaching

Source:
https://www.forbes.com/sites/tracybrower/2025/02/02/5-skills-students-need-from-higher-education-to-increase-employability/

ACADEMIC SKILLS

- Academic
- Ability to study independently
- Organizational
- Test of Online Learning Success (TOOLS)

21st CENTURY DIGITAL SKILLS

- Technical
- Information management
- Collaboration
- Communication
- Creativity
- Problem solving
- Critical thinking

AI LITERACY SKILLS

- Technical Understanding
- Critical Appraisal
- Practical Application
- Scale for the assessment of 'Non-experts' AI Literacy (SNAIL)

Results

Questions

Teams

Independent Learning (Groups 1 and 2)
Dependent Learning (Groups 3 and 4)
Academic Skills (Groups 5 and 6)
Critical Thinking (Groups 7 and 8)
Technical Skills (Groups 9 and 10)
AI Literacy (Groups 11 and 12)
Information Management (Groups 13 and 14)
Problem Solving (Groups 15 and 16)
Communication (Groups 17 and 18)
Collaboration (Groups 19 and 20)
Creativity (Groups 21 and 22)

Stony Brook
School of Health Professions

Resources

- [SBU Library Resources for AI](#)
- You can login using your SBU email/NetID to use the following (note: these are <u>not</u> HIPAA compliant):
    - [NotebookLM](#)
    - [Canva AI](#)
    - [Google Gemini](#)
    - [Microsoft Copilot](#)
    - [Zoom AI Companion](#)

WELCOME SEAWOLVES